

NCKU Regulations on English Proficiency Requirements for Undergraduate Students

Passed in the Academic Affairs Meeting on May 28, 2015
Revised in the Academic Affairs Meeting on May 19, 2016

I. NCKU sets up the English proficiency requirements for undergraduate students to help them elevate their international competitiveness in respective academic and professional areas.

II. All undergraduate students should fulfill the designated English proficiency requirements before graduation.

III. Each NCKU department can choose from one of the following standards as its graduation requirements.

1. B1 proficiency level in English according to the CEFR with one of the followings:

- (1) Achieving GEPT Intermediate Level
- (2) Achieving 57 or higher on the TOEFL iBT
- (3) Achieving 4.0 or higher on the IELTS
- (4) Achieving 550 or higher on the TOEIC
- (5) Achieving Preliminary Level (PET) on the Cambridge Main Suite
- (6) Achieving 40 or higher on the BULATS
- (7) Achieving other standardized tests equivalent to CEFR-B1 level

2. B2 proficiency level in English according to the CEFR with one of the followings:

- (1) Achieving GEPT High-Intermediate Level
- (2) Achieving 87 or higher on the TOEFL iBT
- (3) Achieving 5.5 or higher on the IELTS
- (4) Achieving 785 or higher on the TOEIC
- (5) Achieving First Level (FCE) on the Cambridge Main Suite
- (6) Achieving 60 or higher on the BULATS
- (7) Achieving other standardized tests equivalent to CEFR-B2 level

3. C1 proficiency level in English according to the CEFR with one of the followings:

- (1) Achieving GEPT High Level
- (2) Achieving 110 or higher on the TOEFL iBT
- (3) Achieving 7.0 or higher on the IELTS

- (4) Achieving 945 or higher on the TOEIC
- (5) Achieving Advanced Level (CAE) on the Cambridge Main Suite
- (6) Achieving 75 or higher on the BULATS
- (7) Achieving other standardized tests equivalent to CEFR-C1 level

4. Each department is responsible for verifying the qualification and documents concerning the required English proficiency for international students from English speaking countries.

5. Each department can set up its own proficiency requirements, if the above specifications are not applicable.

IV. Students with disabilities still need to attain the required graduation threshold. Exceptional cases will be compiled by the students' departments and submitted to the Counseling and Wellness Service Division of the Student Affairs Office for review.

V. Students who have not successfully reached the required threshold may take Online Remedial English (a zero-credit, semester, optional course) or other courses specified by respective departments. Students who successfully pass the required courses are recognized as fulfilling the English proficiency requirements for graduation. The Notes for registering in Online Remedial English are specified separately.

VI. The Notes on taking equivalent courses other than Online Remedial English should pass the meeting of the designated department. The Notes should be filed in the Registrar Office and announced to the students upon entering the department.

VII. Students who have reached the required graduation threshold of English competence stipulated by their departments must register online themselves via the Confirmation of English Competence System. A printout of the confirmation form with approval stamps and a relevant official grade report should both be later verified by the students' departments and be submitted to the Division of Registrar. Students are legally responsible for all necessary documents submitted to the University.

VIII. Students who entered the University before the 2014 academic year can choose to fulfill the current or the previous English proficiency requirements.

IX. The Regulations, after adopted by the Academic Affairs Office, apply from the date of promulgation. The same procedure is applicable to the amendment of the Regulations.