

# 1. Only the English test mentioned in the "CEFR-English Modules" provided by NCKU will be accepted.

The following certificates or transcripts will **NOT** be accepted:

## • TOEIC Bridge

**ETS TOEIC Bridge OFFICIAL SCORE REPORT**

Name: [Redacted] Date of Birth (yyyy/mm/dd): [Redacted]

Registration Number: 1620038 Test Date (yyyy/mm/dd): 2016/05/07 Individual (May 2016) Class

Listening: 76 Reading: 72 Total Score: 148

Functions	Grammar	Listening Skills	Reading Skills	Vocabulary
3	2	2	3	3

**LISTENING**  
Listening Score of 71-90

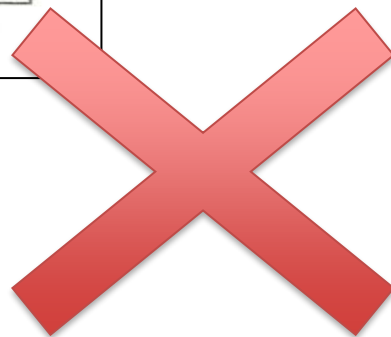
- understand simple questions in social situations such as "How are you?" and "Where do you live?"
- understand the date of the week and the months of the year
- understand a person's name when she or he gives it to me over the telephone
- recognize familiar words and simple phrases when people speak slowly and clearly
- understand some numerical words and phrases
- understand the main points of simple messages and short, clear announcements
- understand the main points of standard speech on familiar matters when people speak slowly and clearly
- understand someone who is speaking slowly and deliberately about his or her hobbies and interests
- understand directions about what time to come to a class and where it will be held
- understand a salesperson when she or he tells me prices of various items
- understand someone speaking slowly and deliberately, who is giving me directions on how to walk to a nearby location
- understand a classroom discussion of a simple problem that arises in class
- understand the main ideas in news reports broadcast on the radio or TV
- understand explanations about how to perform a routine task related to my class
- understand a person in social situations talking about his/her background, family, or interests.

**READING**  
Reading Score of 71-90

- recognize memorized words and phrases (e.g., "Exit," "Elevator," and "Day")
- understand familiar words and very simple sentences
- read and understand birth signs
- understand short, simple texts (e.g., personal letters)
- read, on a checklist, the type of shoe or socks provided (e.g., "big cleaving," "sock shoes")
- read and understand a simple or real form a friend
- read and understand a table or bus schedule
- read and understand simple, step-by-step instructions (e.g., how to operate an electronic device, like a CD player)
- read and understand a restaurant menu
- understand texts that contain many of everyday words or vocabulary
- read and understand a letter of thanks from a friend or a relative
- read like a tourist about products (e.g., advertisements)
- read and understand the main points of an article on a familiar academic topic
- read and understand directions and instructions presented in manuals written for beginning users
- read and understand related information (e.g., travel guides)

Subscore areas	Description
Functions	This subscore shows how well you can understand what a speaker is trying to do with the language. Examples of functions include offering, requesting, telling the time, giving instructions, and asking for instructions.
Listening Strategies	This subscore shows how well you use strategies to get information from a spoken text. Examples of these strategies include listening for stressed syllables, guessing meaning from context, listening for required information, and hearing differences between similar sounds.
Reading Strategies	This subscore shows how well you use strategies to get information from a written text. Examples include skimming, scanning, reading for required information, identifying the purpose and/or main idea of a text, and making inferences.
Vocabulary	This subscore shows how well you understand short phrases or words in context.
Grammar	This subscore shows how well you understand the form, meaning, and use of English grammar.

**HOW TO APPLY YOUR CERTIFICATE:**  
Please go online at [www.toeicbridge.com/ce](http://www.toeicbridge.com/ce) for more information.



● **TOEIC Speaking and Writing tests scores for those who have only taken the speaking or writing test**

**ETS TOEIC** Speaking and Writing Tests  
**OFFICIAL SCORE CERTIFICATE**

1

2 王小美  
WANG HSIAO MEI  
Name

3 100000  
Registration number

4 1988/08/08  
Date of birth (yyyy/mm/dd)

5 2018/01/21  
Test date (yyyy/mm/dd)

6 2020/01/21  
Valid until (yyyy/mm/dd)

**SPEAKING** Your score **140**

**WRITING** Your score **150**

**SPEAKING**

**YOUR SCORE: 140**  
**YOUR PROFICIENCY LEVEL: 6**

Level 6 Scale score 130-160

Typically, test takers at Level 6 are able to create a relevant response when asked to express an opinion or respond to a complicated request. However, at least part of the time, the reasons for, or explanations of the opinion are unclear to a listener. This may be because of the following:

- unclear pronunciation or inappropriate intonation or stress when the speaker must create language
- mistakes in grammar
- a limited range of vocabulary

Most of the time, they can answer questions and give basic information. However, sometimes their responses are difficult to understand or interpret. When reading aloud, they are intelligible.

**PRONUNCIATION: Medium**  
When reading aloud, pronunciation is generally intelligible with some repeats.

**INTONATION AND STRESS: Medium**  
When reading aloud, use of intonation and stress is generally effective.

**WRITING**

**YOUR SCORE: 150**  
**YOUR PROFICIENCY LEVEL: 7**

Level 7 Scale score 140-180

Typically, test takers at Level 7 can effectively give straightforward information, ask questions, give instructions or make requests but are only partially successful when using reasons, examples or explanations to support an opinion. When giving straightforward information, asking questions, giving instructions or making requests, their writing is clear, coherent and effective. When attempting to explain an opinion, their writing presents relevant ideas and some support. Typical weaknesses at this level include:

- not providing enough specific support and development for the main points
- unclear connections between the points that are made
- grammatical mistakes or incorrect word choices

Note: TOEIC scores more than two years old cannot be reported or validated.

● **English test certificates from schools that administer their own tests**

(Currently, there are no examples, but this part will be updated if it does.)

● English test certificates from language learning websites (e.g., FUNDAY),



## CEFR 專業英語能力診斷報告

ENGLISH LEVEL EVALUATION



Teacher [REDACTED]
Name [REDACTED]
Date 2020/4/29

**Communicative**

Beginner A1 A1/A2 A2 B1

0 1 2 3 4 5 **6** 7 8 9 10

**Status**  
學習者能理解大部份的生活性對話，並用簡短的方式做回應，但可能在細節的表達上仍有些困難。除了生活對話之外，對於較複雜的議題，在應付的表達上仍有些困難。

**Speech**

Beginner A1 A1/A2 A2 B1

0 1 2 3 4 5 **6** 7 8 9 10

**Status**  
學習者對於拼音、字根、字母與子音等發音方式有正確了解，咬字與發音大致正確清晰，只是朗讀英語時的速度較不流暢，無法順暢地讀完整篇文本，語調雖有些許自然的起伏，但缺乏抑揚頓挫。可能於朗讀時無法同時進入文章的意境，學習者只是單純地朗讀出聲。  
學習者平時的發音練習量較為不足，因此有可能無法在聽音辨音的第一時間即掌握原文，當注意力是以唸完文章為目標時，自然無法察覺語音與語調。

**Comprehension**

Beginner A1 A1/A2 A2 B1

0 1 2 3 4 5 **6** 7 8 9 10

**Status**  
學習者對於 A1 的文章可能有部份單字看不懂，因此閱讀時無法理解完整的語意。如果 B1 或 B2 的短文有超過 10 個以上的生字，那就顯示學習者平時閱讀英語的意不足，現有的詞彙能力可能是來自於職場或是過去的經驗。

**Listening**

Beginner A1 A2 B1

0 1 2 3 4 5 **6** 7 8 9 10

**Status**  
對於從生活對話也能聽懂，對於一般性的文章敘述也能理解大致內容，但對於較複雜的文章段落則容易因不熟悉而失去注意力，最終無法確認掌握住人、事、時、地、物的關係，也因此無法口譯出細節。  
學習者應有一定程度的文法基礎，只是平時應很少做聽讀訓練，現有的聽力，是來自生活與工作時所接觸到的英語會話機會，或是因電影、電視劇或少量的閱讀所養成的能力，對於較不熟悉的領域就可聽不懂了。

**Description**

Beginner A1 A2 B1

0 1 2 3 4 **5** 6 7 8 9 10

**Status**  
學習者平時很少接觸英語報章新聞，因此對於自身所觀察到的或想法做明確的表達，或是對於細節無法用英語做清晰的描述。

**Grammar and Vocabulary**

Beginner A1 A2 B1

0 1 2 3 4 5 6 7 8 9 10

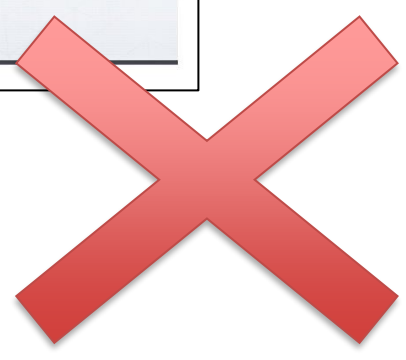
待測

**Suggestion**

Level **A2-2**

1. 優勢：理解能力強，單字量已有一定累積，懂得模仿老師，課堂互動很緊密。2. 可提高：要習慣通過句子的方式練習學習的單字和片語，提高聽聽理解能力，補充句型結構。3. 課程建議：文章回顧、生活會話、閱讀、文法寫作。





● High school diploma, graduation certificate

CCC KEI YUEN COLLEGE  
中華基督教會基元中學



Fung Yau Street East, Yuen Long, N.T., H.K.  
香港新界元朗鳳攸東街 Tel: 2475 0331  
Fax: 2474 5663

Ref.: [REDACTED]

18<sup>th</sup> August 2020

TO WHOM IT MAY CONCERN

This is to certify that [REDACTED] Hong Kong Identity Card Number [REDACTED] had been admitted to CCC Kei Yuen College in Secondary 1 (School Year 2014/2015) and left after completing his Secondary 6 (School Year 2019/2020).

During his study of Secondary 4 to 6 in our school, the medium of instruction was English for the following subjects :

- English Language
- Economics
- Mathematics
- Information & Communication Technology

For and on behalf of  
CCC KEI YUEN COLLEGE



Dr. Cheng Lai Lam  
Principal



SALESIAN ENGLISH SCHOOL  
16 Chai Wan Road, Hong Kong  
Tel.: 2560-2134, 2884-3581  
Website: <http://www.ssshk.edu.hk>



慈幼英文學校  
香港柴灣道十六號  
電話：二五六〇二一三四，二八八四三五八一  
網址：<http://www.ssshk.edu.hk>

To whom it may concern

11<sup>th</sup> August 2020

Medium of instruction for Hong Kong Diploma for Secondary Examination (HKDSE) subjects

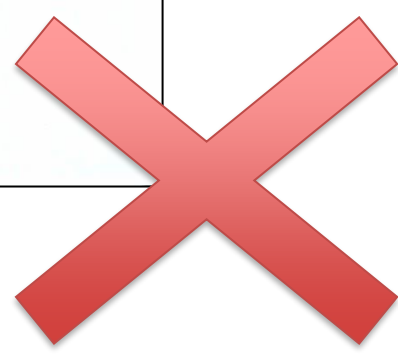
This is to certify that the medium of instruction for subjects taken by [REDACTED] during his senior secondary studies (S4-S6, 2017-2020) is as follows:

Subjects	Medium of Instruction
Chinese (Core subject)	Chinese
English (Core subject)	English
Mathematics Compulsory Part (Core subject)	English
Liberal Studies (Core subject)	Chinese
Physics (Elective subject)	English
Chemistry (Elective subject)	English
Mathematics Extended Part (Elective subject)	English

Please contact us should you have any enquiry concerning the medium of instruction policy of the DSE subjects of our school.

Yours faithfully,

  
TSE, Sui-fai Peter  
Vice Principal  
Salesian English School





# 马来西亚华校董事联合会总会 (董总)

PERSEKUTUAN PERSATUAN-PERSATUAN LEMBAGA PENGURUS SEKOLAH CINA MALAYSIA (Dong Zong)

UNITED CHINESE SCHOOL COMMITTEES' ASSOCIATION OF MALAYSIA (Dong Zong)

## 马来西亚华文独立中学高中统一考试证书

C36792

SIJIL PEPERIKSAAN BERSAMA (BAHAGIAN MENENGAH TINGGI) SEKOLAH MENENGAH PERSendirian CINA MALAYSIA  
MALAYSIAN INDEPENDENT CHINESE SECONDARY SCHOOL UNIFIED EXAMINATION CERTIFICATE (SENIOR MIDDLE LEVEL)

兹证明

Dengan ini disahkan bahawa \* This is to certify that

身份证号码

No. Kad Pengenalan \* NRIC No.

考生编号

Angka Giliran \* Index No.

系

dari \* of

吉隆坡循人中学学生  
TSUN JIN HIGH SCHOOL  
KUALA LUMPUR

曾参加2019年10月举行的高中统一考试，其合格学科等级如下：

telah mengambil Peperiksaan Bersama (Bahagian Menengah Tinggi) pada Oktober 2019 dan lulus dalam mata pelajaran berikut dengan mencapai peringkat kelulusan seperti yang tertera:-  
sat for the Unified Examination (Senior Middle Level) held in October 2019 and passed the following subjects with the grades indicated herein:-

华文	Bahasa Cina	Chinese Language	B3
马来西亚文	Bahasa Malaysia	Malay Language	A1
英文	Bahasa Ingeris	English Language	A2
高级数学(I)	Matematik Lanjutan (I)	Advanced Mathematics (I)	A2
高级数学(II)	Matematik Lanjutan (II)	Advanced Mathematics (II)	C7
历史	Sejarah	History	A2
生物	Biologi	Biology	B4
化学	Kimia	Chemistry	B4
物理	Fizik	Physics	B6

学科总计

Jumlah Mata Pelajaran 9

Subjects Recorded

TAN TAI KIM

董总主席暨董教总华文独中工委主席  
Pengerusi Dong Zong & MICSS

Chairman of Dong Zong & MICSS

董教总全国发展华文独立中学工作委员会 (董教总华文独中工委)

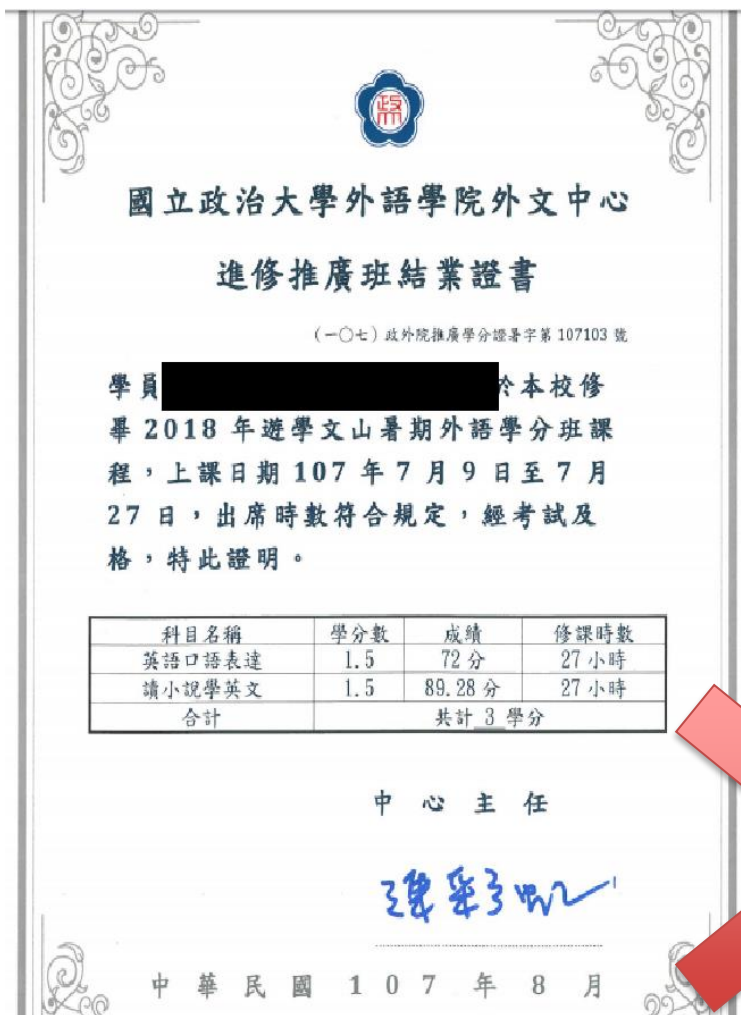
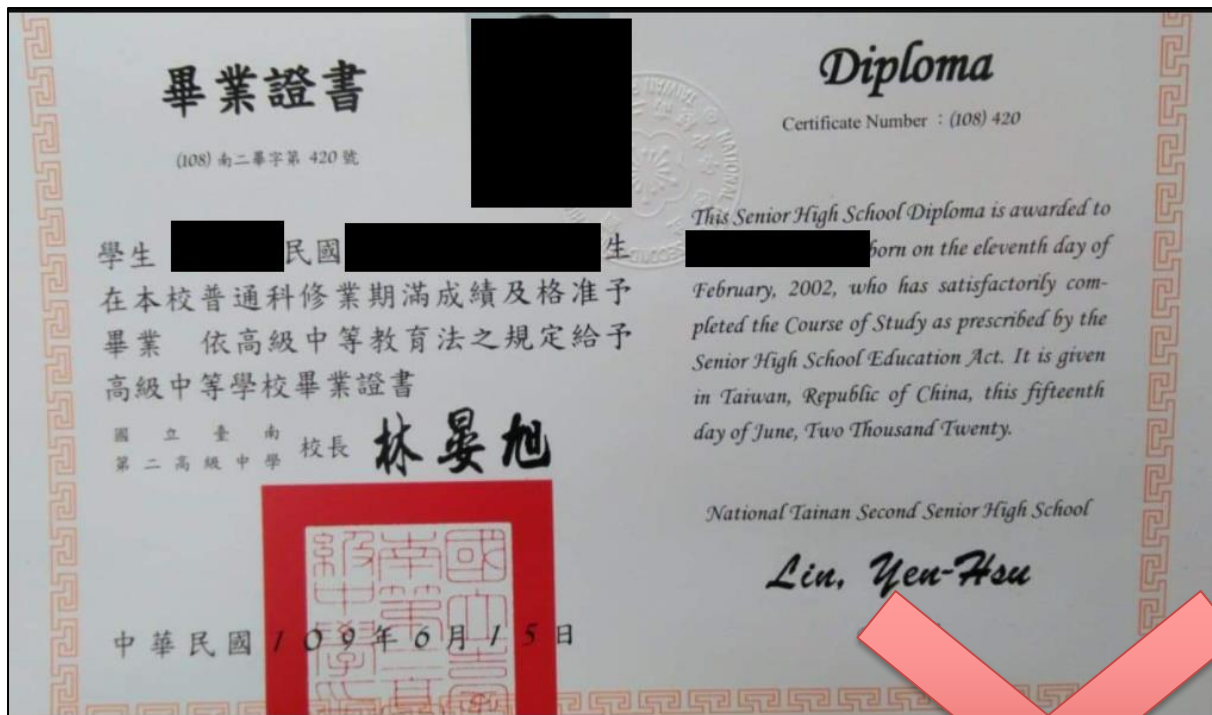
Jawatankuasa Kerja Sekolah Menengah Persendirian Cina Malaysia  
Malaysian Independent Chinese Secondary School Working Committee (MICSS)

ONG CHI CHUEN

教总主席暨董教总华文独中工委署理主席  
Pengerusi Jiao Zong & Timbalan Pengerusi MICSS

Chairman of Jiao Zong & Deputy Chairman of MICSS

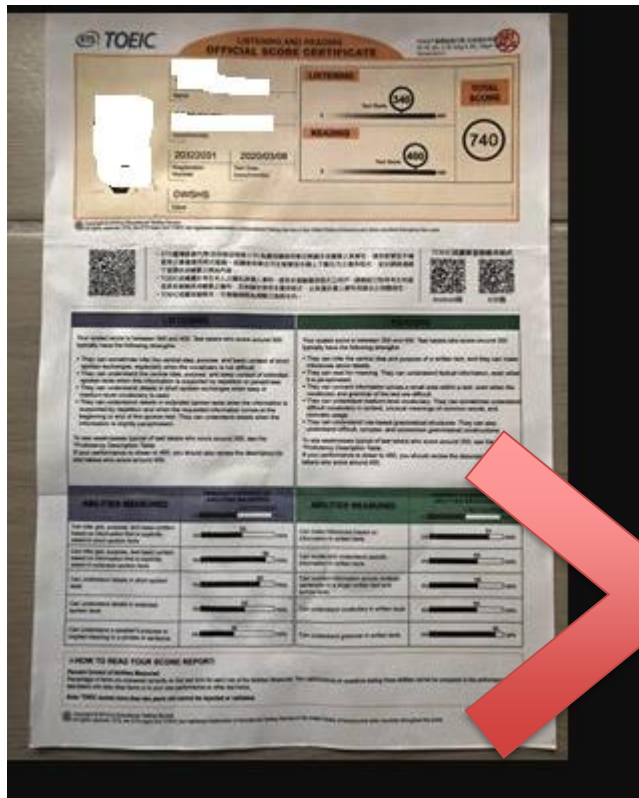
15/01/2020



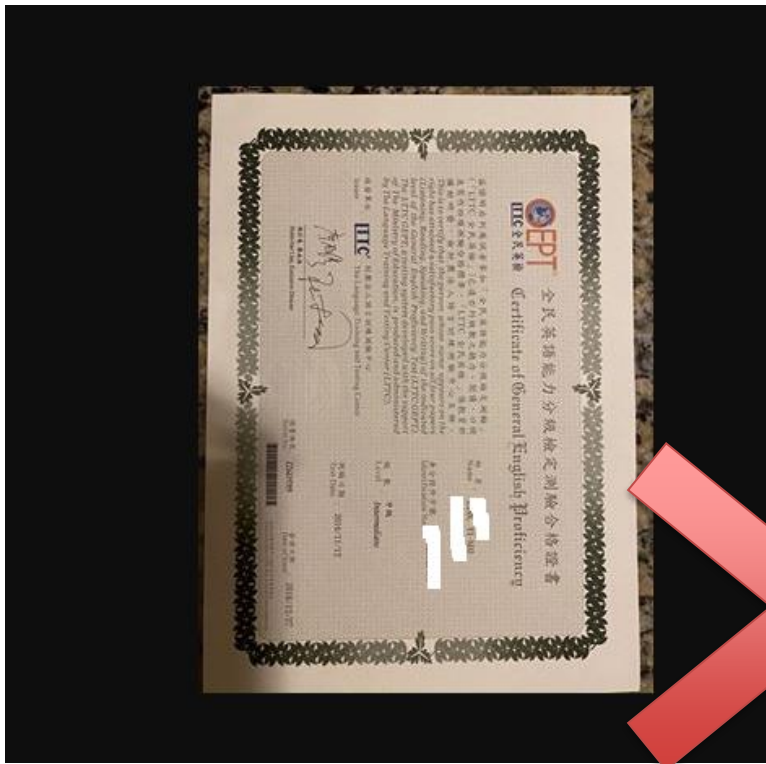


## 2. Cases in which a valid English test certificate was submitted, but the audit was not approved:

- The image is too small, and it cannot be enlarged, making it impossible to clearly identify.

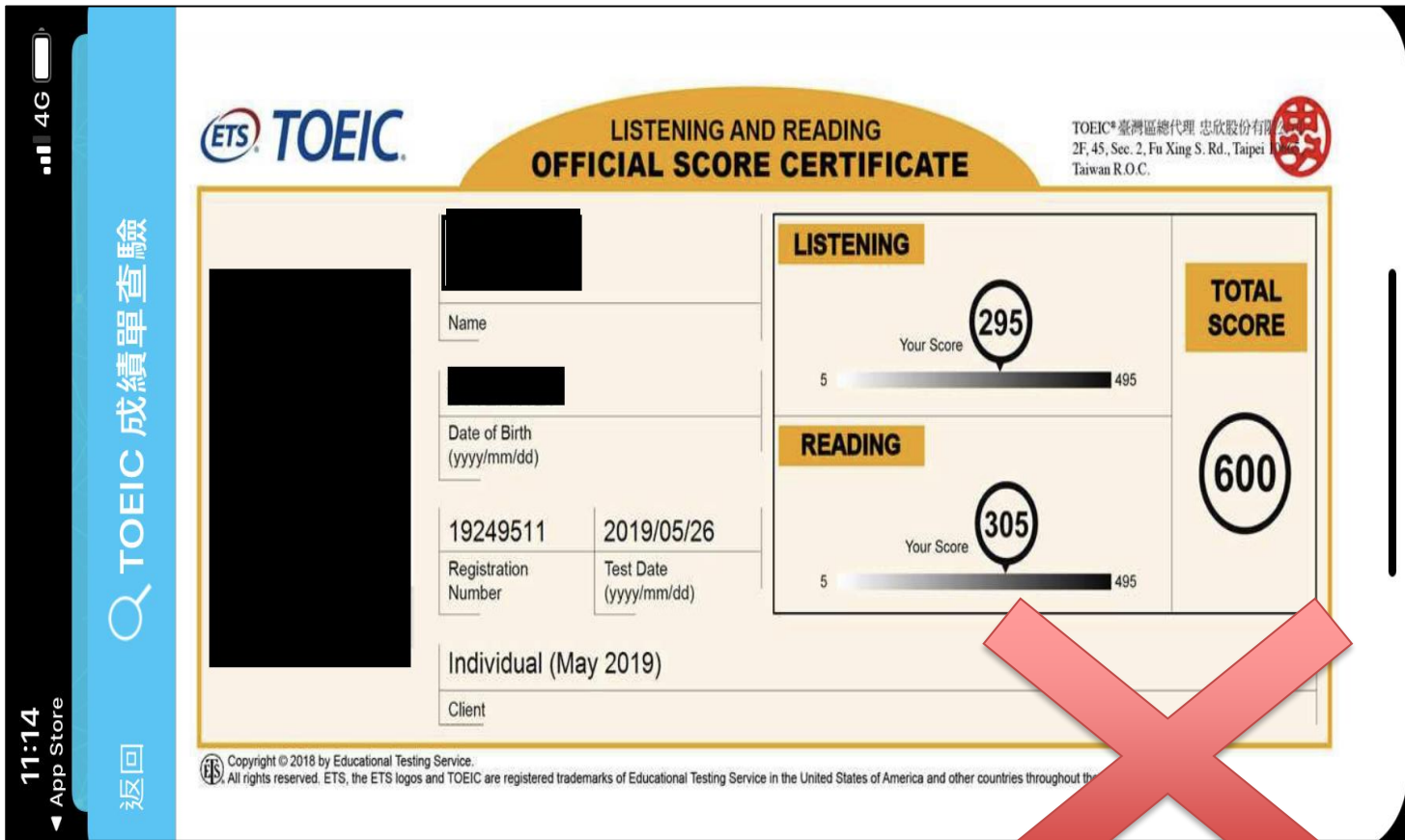






- **print-screened transcripts from official websites, mobile apps or text messages**





### 3. The file has not been uploaded.

