

第 119 期外語進修班課程簡介

教師	課程名稱/課程代碼	課程介紹
陳安純	三分鐘口說主題式英文 3TP 3-Minute Thematic Presentation	臨時需要上台自我介紹、致歡迎詞、產品發表、會議引言、介紹演講者、英語司儀特訓 Emcee (Master of Ceremonies)、解釋名詞、國內外節慶、用英文教做菜、時事評論、幽默笑話、問卷市調暨調查結果發表 ... 活用英文，讓你在任何說英文的場合落落大方，幽默又不落俗套。
王景華	中高級職場英語會話班 BCTW Upper-intermediate Level Business Communication in Today's Workplace	<p>中高級職場英語會話班 由在國際跨國公司工作超過 20 年經驗的教授，以實用的美國職場實際工作經驗為主題，將跨國企業及美國公司目前的工作環境、企業文化、職業倫理、公司管理、公司結構介紹給學生，並培養學生如何在美國職場上以英語，在不同的主題下表達自己的想法、觀點和提供出具體的建議及意見，和培養符合當地待人處事的能力。全課程以英語互相討論，在課堂上與老師及同學演練情況，要求學生做深度的思考和分析，能以流利的英語在高度全球化的國際競爭環境下出類拔萃，立身於不敗之地。中高級班課程討論的主題和情境包含：</p> <p>(1)The Essence of Corporate Culture and Importance of Corporate Image (<i>CI</i>); (2)A Visit to an Asian “Night Market” in Los Angeles (<i>Lifestyle</i>); (3)Words and Their Stories: Baseball Terms (<i>Sports</i>) (4)How Overfishing Threatens Asia’s Wild Fish Stocks (<i>Environment</i>); (5) The Ups and Downs of Living Longer(<i>Medicine and Health</i>); (6)Oscar Nominations (<i>Art and Entertainment</i>); (7)World Bank Makes Predictions for Global Economy (<i>Economy and Finance</i>); (8)U. S. Takes Action Against Cyber Threat (<i>Science and Technology</i>); (9)American Intelligence Report Predicts China Will Be World’s Leading Economic Power by 2030 (<i>Economy and Finance</i>); (10) The Problem with Plagiarism in South Korea (<i>Education</i>); (11) What World Leaders Said at the UN (<i>Politics</i>) (12) Should Whale Be Hunted or Watched? (<i>Environment</i>)</p> <p><u>上課教材</u>: Voice of America---News in Special English (2014) by Jennifer Chen and Judy Majewski</p> <p>This course is part of the <i>Business Communication in Today's Workplace</i> Series offered here at the Foreign Language Center with the addition of a upper-intermediate level, in-class Business English speaking section. It is designed to help and develop students and adults who intend to improve their English colloquial skills from enjoying the atmosphere of interactive learning through conversation simulating various working situations. By pre-reading the textbook before the class and actively participating in the verbal interactions and discussions held in English, students will develop their speaking abilities as they are introduced to the basic knowledge of business communication and understanding the various subjects involved in corporate life ranging from lifestyle, sports, education to environment, health, finance and economy.</p>

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王景華	英語寫作基礎班 EW Introduction to English Writing	<p>英語寫作基礎班 上課教材: 教授自編講義(共 192 頁) 在學習英語的過程中, 清楚寫出一句表達我們想法的句子似乎不是一件困難的事情, 但是要將所有的句子 組合成一篇環環相扣且符合邏輯思考的文章, 卻非一件容易的工作, 本課程將以樂活和新穎的教學方法, 打破心 理障礙循序漸進由淺入深的方式引導學生進入英文寫作的世界, 學生將學到如何寫簡短描述文(descriptive essay)、論述文(opinion essay)、求職信(cover letter)、英文簽呈(memorandum)、履歷表(resume)、e-mail 等: 英文基本功建立單元 ---- 文法重點總複習(A Brief Review on English Grammar)、介紹英文寫作基本要素(Essentials of English Writing)、英文文章之種類、單字(Vocabulary)記憶的四大方法、片語(Phrasal Verb, Noun Phrase, Gerund Phrase, Infinitive Phrase, Prepositional Phrase and Participial Phrases)、子句(Noun Clause, Adjective Clause ad Adverbial Clause)的應用方法、和六大句型的練習等; 英文寫作的原則和方法 ---- 闡述主題句(Topic Sentence)在寫段落(Paragraph/Passage)中之重要性、3C 寫作原則(Conciseness, Coherence and Completeness)、文章四大支柱(Introduction, Statement, Development and Conclusion)、六種英文寫作方法(Listing Ideas/Brainstorming, Planning and Writing/Clustering, Free writing Style, Asking Questions, Talking and Listening, and Mapping/ Diagramming)和寫作程序(the Process of Writing); 課堂實務英語寫作練習 ---- 同學在課堂時間外需練習手寫造句(以名詞、名詞片語、名詞子句、動名詞片語、不定詞片語和代名詞作主詞和受詞使用)、描述文(descriptive essay) 和論述文(opinion essay)、經教授詳細圈改後、下星期交還給學生進行修正、再由教授和同學共同討論錯誤原因。</p>
鍾淑玫	中級學術英作 IAW Intermediate Academic Writing	<p>中級學術英作 / Intermediate Academic Writing (程度: CEF B1) Textbook: <i>Engaging Writing 2</i> (東華代理; ISBN-13: 978-0-13-248354-4) and Teacher's handouts [NB: 每位學員於課程進行間最多交 6 篇作文, 每篇字數勿超過 400 字; 授課老師非潤稿老師, 若作業內容為碩博士論文段落、或研討會期刊論文段落者, 則最多只改 3 篇, 每篇字數請勿超過 350 字。 With the help of the comprehensive and user-friendly textbook, this writing course fully supports the needs of intermediate and high-intermediate-to-low-advanced ESL learners. It begins with a one-chapter review of the paragraph and then concentrates on the essay. Some solid pedagogical features of this course involve: a well-crafted instructional sequence with clear applications that allows for progressive skill building and varied learning experiences; an emphasis on process that gives students a solid foundation for future academic writing tasks; multiple realistic models that familiarize students with rhetorical principles and help them set goals for their writing assignments; an appropriate range of themes/topics that sustains students' interest and acquaints them with academic content; critical thinking that is demonstrated and encouraged throughout the course in pre-and post-reading activities, presentation of the mode, prewriting demonstrations, and revising/editing instruction and tasks. The course gives students the solid foundation in process, rhetoric, language skills, and appropriate use of sources that college writing demands. Students will learn how to organize different paragraph types, including narrative, process, definition, cause/effect, and comparison/contrast paragraphs. After students are introduced to the basic skills of essay writing, the instructor will then help them integrate their abilities in essay writing and in the use of sources, and, at the same time, offers them a more complete understanding of what it means to use other's writing in their own texts. This course is recommended for those who are preparing for their Writing Proficiency Test (e.g., the GEPT or TOEIC writing test) and general learners who would like to strengthen their writing comprehension. A time-limited practice writing exam will be given in the final week</p>

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曹瑞敏	多益字彙(聽力&閱讀) TV TOEIC Vocabulary	多益字彙(聽力與閱讀)Textbook: Developing TOEIC Skills This course aims to help students who wish to improve their test-taking skills and achieve a higher test score. All the practice tests center on the word list in each unit, which covers areas that are frequently tested. Each unit focuses on one theme; all the practice tests are designed to reinforce the target words. This course is recommended to anyone who wants to build up a wider range of vocabulary to score high in the TOEIC test. 本課程針對要參加新制 TOEIC 考試者所設計,加強多益常用字彙與文法結構並配合聽力測驗。每一單元涵蓋一個主題,每個單元包含一個迷你測驗。課程包括: (A)聽力: 透過考題練習熟悉每課的單字, 這些練習題與 TOEIC 聽力考題相同。透過每個單元測驗練習, 複習單元字彙, 加強聽力與答題技巧。 (B)閱讀: 透過考題練習熟悉每課的單字,這些練習題與 TOEIC 閱讀考題相同。透過閱讀文章複習單元字彙, 考題練習可加強閱讀與答題技巧。 推薦給所有有志突破單字瓶頸考高分者。
陳安純	救救職場菜英文 WE Workplace English	讓您面對英語面試官和外國客戶時勇於表達。 主題式密集訓練開口, 用字精準, 無往不利。 上班族最基本需要的電話英語、會議英語、接待英語演練之外,面試英語 / 辦公室常用會話 / 商務協商 / 會議英語 / 公司簡介 / 產品發表等等。 此外, email,簡訊、即時通訊軟體成了現代人非口語的主要溝通工具, 如何正確迅速傳達意思, 適切回應, 脛關工作效率與溝通順暢。
朱戎梅	日語會話 1 級 JC1 Japanese Conversation 1	日語入門學習, 從清楚認識日文的文字來源到發音方法, 就能很快學會。 使用教材:採用“大家的日本語 初級 1”為教材。 進度從最基礎的 50 音到第 3 課。 JC(1)的教學內容, 除了完整的介紹日語的文字結構外, 同時要求學員們課堂上筆畫演練, 教導正確發音, 單字語調等。 本課程適合對日語有興趣而完全沒有基礎的朋友報名。
金清	韓文初級會話 1 KC1 Korean Conversation Beginners	韓文初級會話 1 한국어기초발음 및 회화 教材: 講義 課程內容:韓語基礎發音練習及基礎會話是針對沒學過韓文或對韓國文化有興趣的學員所開設的課程。 教導學員理解韓語發音與學員母語發音和其他語調的相似以及差異性。學習標準的發音, 以及正確韓文用法之外, 適時的利用時事, 由淺入深的介紹韓國文化及風俗民情, 讓學員能夠了解兩國文化的相近與不同之處。
R. Frank (班苜)	德語會話 1 級 GC1 German Conversation 1	德語會話 1 級 外籍老師 Textbook: Erste Schritte plus (ISBN 987-3-19-351911-5) Introduction of the phonetics system and basic grammatical structures. Practicing everyday communication pattern through dialog exchange and role-playing plus listening comprehension and written exercises
林蜀媛	法語會話 1 級 FC1 French Conversation 1	法文一級: 教材: Amical 1 Leçon 0-6 (p.8-p.37) 適合初學者。由法文基礎發音學起。 學習如何以法文自我介紹及介紹他人: 姓名、國籍、職業、住所及年齡。 學習如何打招呼、法文數字。學習表達喜好、興趣。學習如何描述他人外貌。學習法文動詞變化(être、avoir、aller 及第一類規則動詞等等)、疑問形容詞等文法練習。
林芳旭	西班牙語會話 1 級 SC1 Spanish Conversation 1	西班牙語會話一級 教材: 最新西班牙語教程 (Español: primer paso) unidad 1-7 1-學習西班牙語字母唸法和一般發音規則。 2-學習如何自我介紹和詢問他人姓名。 3-學習簡單的問候語和數字, 學習如何說明和詢問國籍、會說和學習的語言、職業、婚姻狀況、年齡、電話號碼、電子信箱、日期、住處等。
黃樂之	阿拉伯語 1 級 AC1 Arabic Conversation for Beginners	阿拉伯語 1 級使用教材: 結合倫敦大學語言中心、科威特大學語言中心, 與教師自編之教材。 課程簡介: 本課程針對初級阿拉伯語學習者設計, 從阿拉伯語字母、簡易連字書寫方式開始, 佐以小 遊戲如字卡摸對子等, 希望能藉由互動式參與, 加強學員對阿拉伯語字母與基礎詞彙的記憶力。其間 並穿插基礎阿拉伯語文法, 以增進學員對阿拉伯語句型結構的理解。每堂課程皆有不同的會話主 題, 如打招呼、自我介紹、生日派對、找工作等, 並適時播放阿拉伯真人錄音檔案強化聽力與發音。本期課程結束, 學員可以具備阿拉伯日常生活用語與簡單會話的能力。歡迎所有對阿拉伯語言與 文化有興趣, 或者想從事商業、出國旅遊的同學。

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陳佳霽	英繪同樂會 LE Learning English from Picture Books	如果你喜歡繪本，也或許想要多了解繪本，更想透過閱讀繪本來增強英文聽說讀寫的話，歡迎參加英繪讀書會的課程。 這門課程不用任何課本，但鼓勵學員有機會到圖書館、到書局選擇幾本自己有興趣的繪本，透過分享與討論，也透過講師的引導與學習，讓英語學習能真正落實運用。 此課程適合英文閱讀能力初中級以上者或上過 EC3 以上的學員。繪本以主題式進行。
Michael Loncar	英語演說及發表 ESP English Speech & Presentation	Textbook “Speech Communication Made Simple: 2, 4th edition” Paulette Dale and James Wolf ISBN-13: 978-0-13-286169-4 Objective In this course, as the title suggests, we will concentrate on improving students’ skills in planning, composing, and giving speeches, as well as engaging in discussion, debating topics, and giving presentations with visual aids in English. Students will work on various presentation genres, including Autobiography, Informational, Personal Opinion, and Business Presentation. Besides working individually, students will also have a chance to work on cooperative and collaborative learning group presentation projects. In summary, this class will allow students to exercise their autonomy in choosing topics and responding to classmates’ work, as well as gain experience using English as a vehicle to express themselves and interact in English in various professional environments. Grading Homework, writing assignments, and class and LMS/Forum participation:20% 4 presentations; 1 presentation =20%; 4 x 20% = 80%
David Muir	旅遊英語簡報 ETP English Tourism Presentations 【本課程上課日期為 7月8日至8月15日】	<ul style="list-style-type: none"> • Handouts, Teacher and Student Presentations, Group Work • <i>Google Slides vs Microsoft PowerPoint</i> <i>English Tourism Presentations</i> is course designed for students who wish to improve their English Tourism presentation skills and public speaking confidence when using <i>Google Slides</i> and <i>Microsoft PowerPoint</i> . Three weeks of class time will be devoted to each method of presentation, starting with <i>Google Slides</i> . Topics include: creating a <i>Google Slide</i> presentation and a <i>PowerPoint</i> presentation, use of bullets and text, transitions, graphics, themes, colour, charts, fonts, and multimedia. Class time will be divided between developing the group presentations, giving the presentations, and post-presentation discussions. Evaluation will be based on two 5min (approx.) presentations related to travel (<i>Slide</i> and <i>PowerPoint</i>), attendance, and participation. All class members will participate in peer evaluations. <i>Google Slide</i> : 30% <i>Microsoft PowerPoint</i> : 30% Attendance and Participation: 30% Peer Evaluations: 10%
陳冠云	電影英文 LEMP Learning English through Motion Pictures	This course is designed to improve students’ English oral and aural proficiency by focusing on colloquial language that are frequently encountered in films. In each topical session, the background of one international celebrity is first introduced. After that, students have chances to appreciate several clips about the films starring the celebrity. Some scripts from the clips are extracted and students are assigned into different groups to practice the lines by acting out the scenes. Finally, students are encouraged to provide oral reflections to the reading materials and/or the performances/acting of other groups. By the end of the class, students are expected to be more confident in their English speaking ability and to know the expressions that are frequently used in entertainment industry. Evaluation: class contribution 10%, vocabulary quiz 40%, role play of movie scenes 50% Class materials: compiled by the instructor.

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鍾淑玫	英文學術論文寫作 (中高級) AWP Academic Writing (Upper-intermediate)	英文學術論文寫作 (中高級) <i>Textbook: Longman Academic Writing Series 4</i> [NB:每位學員於課程進行間最多交 6 篇作文，每篇字數勿超過 400 字；授課老師非潤稿老師，若作業內容為碩博士論文段落、或研討會期刊論文段落者，則最多只改 3 篇，每篇字數請勿超過 350 字。] This course will be divided into two parts: the first part familiarizes students with essay writing skills/organizing and the second helps sharpen their ability of writing the extended abstract. Through studying model essays written by international students, learners of this class will be guided to master different aspects of essay writing, aspects that include essay organization, structure, transitions, and rhetorical devices students may use to develop their own essays. Exercises following the instructional text reinforce the organizational techniques introduced. Students will be presented with a choice of topics and then guided through the writing process step by step. They will first pre-write using a brainstorming technique to activate their background knowledge. Then they create an outline. The next step is to write a rough draft of the essay. This course encourages students to write several drafts since writing is an ongoing process. Either working alone or with a partner, students check their essays and make any necessary alterations. The teacher will then correct spelling, punctuation, vocabulary, and grammar. Finally, students will learn how to organize the extended abstract. The extended abstract's content, like Thesis/Dissertation Title, Summary, Introduction, Materials and Method, Results and Discussion, Conclusion, Acknowledgements and References, will be thoroughly taught in class as well. The course is recommended for those who are preparing for their post-graduate thesis/dissertation writing or their Writing Proficiency Test (e.g., the GRE Analytical Writing). The purpose is to assist them to eventually generate their own extended abstract related to and required by their fields. A practice time-limited writing exam will be given in the final class.
田杏香	英語正音班(1) EC01P English Pronunciation Class for Beginners	英語正音班(1) (<i>English Pronunciation Class for Beginners</i>) 使用教材：”English Pronunciation Made Easy”及講義 課程簡介：這是一門初階正音課程。課程主要藉由 K.K.音標及自然發音來糾正發音及錯誤的發音方法，以便學習正確之美語發音，並且也配合單字、片語、句子、會話、英語詩等，全方位練習發音。同時課程中亦會教授聽及說上需注意之技巧，如重音、語調等等。除發音矯正外，亦有助於單字字彙量的增加及訓練聽力不足之處。適合發音基礎不佳者，或有意參加各類英語檢定考試，卻有礙於聽力不佳，而無法取得高分者。期末將有口試測驗。
田杏香	英語正音班(2) EC02P Advanced English Pronunciation Class	英語正音班(2) (<i>Advanced English Pronunciation Class</i>) 使用教材：”Focus on Pronunciation (1)”及講義 課程簡介：這是一門正音的進階課程。在課程內容上會更進一步說明自然發音的其他特殊規則及應用注意事項。同時課程中亦會提供更多的語句、文章等等的聽力及跟讀練習，以加強連音、省略音、重音、弱音、語調...等等各方面在 Listening 及 Speaking 上所需注意之技巧。除發音矯正外，為了有助於字彙量的增加，課程中將會有字首、字根等的教授。適合已上過正音基礎班者，或已有基礎 K.K.音標及自然發音概念者；想要參加各類英語檢定考試，卻自覺聽力或口語仍需加強者，亦可將參加本課程。期末將有口試測驗。
陳佳霽	初級英語會話 EC3P English Conversation Elementary	EC 3: <i>Textbook: Navigate A2 Unit 1~Unit 6</i> 此課程適合已經上過 EC2 的學員或已經有基礎閱讀能力想要練習生活會話者。如果你已經多年沒開口說英文，或很想再次進修英語口說能力，此初級課程將會是你克服英語開口恐懼症的最佳選擇。課堂中除了課本以外，也會搭配基本單字、分組討論以及每次上課前的課外補充資料練習聽力以及閱讀。 期中也有個人練習上台的機會。學員們能在輕鬆的英語學習環境中打開英語的耳朵，從大量聽到能開口說英文。

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陳佳霽	中級英語會話 EC5P English Conversation Elementary	<p>EC 5: Textbook: Navigate B1+ Unit 1~Unit 6</p> <p>Navigate B1+ published by Oxford University Press is tailored exclusively to adults. The course takes an innovative approach to reading and listening based on academic research as to how adults best learn languages.</p> <p>It teaches reading and listening from the bottom up, giving learners the skills they need to understand the next text they will read and hear. In the beginning of each lesson, warm-up exercises including latest news, TED Talk and idioms will be taught. There will be an individual presentation and a final oral exam required for taking this course.</p> <p>此課程適合已經修過EC3或EC4的學員或已具有中級聽力及口說能力者。</p>
曹瑞敏	中級英語會話 EC7P English Conversation for Intermediate level	<p>本課程提供學員大量機會練習口說，聽力。課程內容包含有趣的學習主題，輔以重點文法，發音練習以及適量的閱讀。</p> <p>課本為 OXFORD 牛津出版社的得獎語言學習出版品 Navigate 搭配多媒體語音的學習。</p> <p>本課程適合初中級及中級程度之學員。課程銜接初中級 EC6。歡迎新舊學員報名上課。</p> <p>Textbook: Navigate B1+ (Unit1~Unit6)</p> <p>This course aims to provide learners the chance to practice English language through communicative tasks, build their language strategies, and find their way to becoming more comfortable and confident in expressing themselves in English. Learners are able to sharpen their Listening & Speaking skills through various activities such as role plays, pair/group discussions, video watching...etc. The interactive drills are designed to enhance the acquisition of English language. This is a great opportunity for learners to build up a solid foundation and improve their English proficiency.</p>
黃麗蓉	看電影學生活英文與文化 EFP English Film Club	<p>English Film Club</p> <p>看電影學生活英文與文化</p> <p>This class is designed for EFL students who want to improve both formal and informal spoken English. This class focuses on authentic, contextual and practical English phrases used in the films. The class content includes three students' preferred films---in each film, the teacher will introduce the background information, explain culture differences, and demonstrate of the use of keywords/expressions. Students will learn the meanings, connotations and the culture references of the daily spoken English expressions, and practice how to use them properly in the specific contexts. Students are expected to comment on the films and issues, and present films</p>
鍾淑玫	雅思 6.5+ IELTSP	<p><i>IELTS EXPRESS: Upper Intermediate Coursebook, 2nd Ed</i></p> <p>(文鶴代理) (本教用書不含 CD/MP3) This course provides learners preparing for IELTS with the essential skills for exam success in Speaking/Listening/Reading/Writing Modules.</p> <p>DVD with model interviewers and advice for candidates preparing for the Speaking Module is provided in the beginning two weeks of the class; one-to-one short conversation practices with teacher will be arranged, too.</p> <p>In Listening Module, students will be taught various related skills such as identifying the situation, understanding the question/answer types, locating keywords to predict the answer, applying synonyms/paraphrase, classifying the speaker's attitude, understanding description and telling differences between pictures. In Reading Module, students will be taught to quickly respond to the tasks and be familiar with the standard procedure for approaching IELTS reading passages (for it's all about speed reading).</p> <p>The tactics such as skim-reading for main idea, scan-reading for keywords, locating information in the text, linking visual information to the text, analyzing meaning/paraphrases, and identifying distracting information/arguments will be taught thoroughly step by step. In Writing: Task 1, students learn how to comprehend visual information, originate the introduction, develop the main body text, compare graphs and describe trends or a process. In Task 2, they will learn how to recognize different approaches, decide an approach, engage an opening paragraph, present/justify their opinions, express disagreement and provide supporting evidence. The course is recommended for those who are preparing for their IELTS exam and general learners who like to strengthen their reading and writing comprehension.</p> <p>Practice exams of all Modules will be given in the final week.</p>

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曹瑞敏	IELTS 實力養成班 II IE 2P IELTS EXPRESS II	Textbook: Focus on IELTS (Unit 1 – Unit 10) 這門課推薦給想要充實英文聽說讀寫能力，在未來準備參加雅思檢定考試，有初中級英文程度之學員 This course aims at preparing candidates studying for IELTS tests. Various tasks and practice activities provide students with the essential skills they need for advancing in their language competence. The course includes: <ul style="list-style-type: none"> ● Full coverage of both academic and training modules ● Express tips with practical suggestion ● Teaches skills to help develop English proficiency. ● Features North American, British, and Australian accents in vocal segments This course is recommended to those who strive to enhance their overall English skills.
陳安純	國際觀與英語溝通 MGIP Major Global Issues and Communication	新聞涵蓋層面廣泛，舉凡社會、經濟、科技、政治、娛樂、醫藥等等各類領域最貼近生活的新知，都可以由新聞報導中得到最精簡洗練的文字表達並培養國際觀。不論何時何地、任何話題，都能適切地掌握。配合生動的影片和每週上台談論自己選定的新聞事件，聽力、閱讀和口說都能同時加強。
陳安純	新多益 800 NTP New TOEIC800	針對英文程度較好學生設計，上課英語使用率 95%。 目標：多益 800-860 分。 演練多益七大部份題型、難題解答並提示重要考點。
黃麗蓉	學術演說：暢談 TED Talk, 新發現和新聞趣事 TNP Academic Speaking: TED Talk, News Discovery and Interesting News	Class title: Academic Speaking: TED Talk, New Discovery and Interesting News 學術演說：暢談 TED Talk, 新發現和新聞趣事 This class is designed for EFLs who want to improve academic speaking, especially for those who are preparing to study/work in the English speaking countries. Customized to fit each student's study/work purposes, the class content includes students' self-selected Ted talks/academic topics, latest and relevant research findings and interesting news. Students will have sufficient opportunities to report/present preferred topics, and the teacher will introduce the background information, explain keywords/expressions and comment. Through presentations, discussions and analysis, student will build up competence to speak in informal/formal settings, cultivate critical thinking, and broaden perspectives. Students are expected to comment on the news and discuss issues. Teacher's instant feedback will be provided in each task.
曹瑞敏	新制多益聽力與閱讀 TOEICP TOEIC Listening & Reading	Textbook: Longman Preparation Series For The TOEIC Test (Advanced) 本課程推薦給目標 600-900 分者。課程著重在新新制考題練習，文法重點講述，答題技巧講解，大量補充應考字彙/片語。課程包含一次完整的模考。本課程採用不同新制考題課本的循環練習，本期使用 Longman 進階版。 The course is designed for those who need to refine their skills in preparation for the TOEIC test. The goal is to familiarize learners with the test. Each session focuses on different grammar points that most commonly appear in actual TOEIC test. The course provides an excellent foundation for the new TOEIC test format. Learners are provided with a clearly organized, step-by-step program for maximizing their text scores and up-to-date guide to the TOEIC Test. The course is recommended especially for those who are preparing for taking the TOEIC test to meet the criteria for graduation, graduate school application, job application & promotion. Nevertheless, it also provides great opportunities for general learners to enhance their Listening and Reading comprehension.
田杏香	多益技巧養成班(1) TC1P Analysis and Strategies for NEW Format TOEIC 1	多益技巧養成班(1) (<i>Analysis and Strategies for NEW Format New TOEIC 1</i>) /使用教材：New TOEIC 7 大題型拿滿分秘技及講義 課程簡介：這是為分數落點於 500~700 之間，以及新制多益而所設計的新多益課程。根據多益台灣官方公布，自 2018 年 3 月開始，台灣地區實施新制多益的題型，進行考試。因此，本課程即根據新制多益的內容，除了介紹新題型外，亦分析出題趨勢。在聽力方面，提供如何掌握各部分的提問及解題步驟，並有五國口音特質解析和訓練；在閱讀部分，在文法與搭配語/慣用語的解說之外，還有學習如何利用關鍵語或文法力搜尋解題線索。課堂上也以模擬考題作具體的練習及講解，讓學員們可以更精準的破解各類的考題陷阱，提升應考實力，順利在新多益的考試中獲取高分。再者，學員們也可利用在課堂上習得的語言技巧，輕鬆地在職場上使用英語！

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田杏香	多益技巧養成班(2) TC2P Analysis and Strategies for NEW Format TOEIC 2	多益技巧養成班(2) (Analysis and Strategies for NEW Format TOEIC 2) / 使用教材: To be announced in class... 課程簡介: 這是為分數落點於 700~900 之間, 以及新制多益而所設計的新多益課程。根據多益台灣官方公布, 自 2018 年 3 月開始, 台灣地區實施新制多益的題型, 進行考試。因此, 本課程即根據新制多益的題型, 及多益官方出題的 13 個方向, 分析出題趨勢, 運用更深入的文法分析和搭配語詞, 來為學員做進階聽力及閱讀的講解。課堂上也提供 Part 1~7 的模擬考題作具體的練習, 讓學員們可以更精準的破解各類的考題陷阱, 順利在新多益的考試中獲取高分。學員們亦可利用在課堂上習得的語言技巧, 輕鬆地在職場上使用英語!
朱戎梅	日語會話 3 級 JC3P Japanese Conversation 3	本階段的教學內容, 包括學習形容詞的基本語尾變化, 及擴張文章、銜接名詞的用法。學習日文動詞變化上, 教導如何掌握五段動詞的變化。著重課程反覆練習。曾經學過日文, 進一步要強化日文動詞的人, 適合報名本課程。 使用教材: 和 JC(1)相同, 採用“大家的日本語 初級 1”為教材。 進度為第 8 課到第 11 課
井上智鶴	日語會話 5 級 JC5YP Japanese Conversation 5y	日文會話 5: 使用教材: 大家的日本語--初級(二) 這門課適合學過大家的日本語--初級(一) 1~12 課及大家的日本語--初級(二)13 課~16 課, 或是已有相同基礎的同學修習。本階段主要以大家的日本語--初級(二)17 課~20 課, ない形、辭書形、た形的動詞變化以及句型應用為首要的學習目標, 並加強聽力及口說。實際開口練習, 由日籍老師指導正確發音, 使學員快樂學習、自然開口、輕鬆活潑無壓力。
井上智鶴	日語會話 8 級 JC8YP Japanese Conversation 8y	日文會話 8 使用教材: 採用新版“大家的日本語進階 1”進度為第 30 課到第 33 課。 日文(8)內容重點: 本階段的教學內容, 談到幾個日文日常會話中不可或缺的補助動詞, 它們與動詞之間的關聯性。另外, 關於表達決心或者思考時要使用到的句型。 除了以從來既有的課堂訓練方式來提升學員們的會話能力外, 利用補充講義的導讀加強閱讀。根據相關題目進行討論, 讓學員都有機會使用正確句型來表達想法。亦有相應的聽音訓練。
井上智鶴	日語會話 11 級 JC11YP Japanese Conversation 11y	日文會話 11 みんなの日本語 進階Ⅱ 第 41 課~43 課 授業では、文法はもちろん文章の書き方、発音を練習。 今学期は、外国人にとって難しい謙讓語、尊敬語の使い方を会話練習します。*同時に日本語検定のテスト問題練習。(聴解、文法、読解)
朱戎梅	日語會話 12 級 JC12P Japanese Conversation 12	內容重點: 日文的課程在(J12)的階段上, 要求同學們各自就主題造句, 延伸會話以及交談能力, 並會在每一個學生自組句子時碰到的瓶頸上予以提醒注意, 力求正確。 本課程所學習的句型, 包括補助動詞的介紹, 一部分複合動詞以及中國人容易混淆的虛詞用法。 適合準備參加檢定 2 級以上測驗的人報名。 使用教材: 採用“大家的日本語 進階 2”為教材。進度為第 44 課到第 47 課。
井上智鶴	日語會話 14 級 JC14YP Japanese Conversation 14y	日本語 14 では来学日本語初中級の教材を使用。 第 3 課から第 6 課まで、中級レベルの生徒に合った単語と文法はもちろんのこと、コロケーションが身につく会話を勉強していきます。また、同時に毎回 N3~2 のレベルの日本語能力試験対策も行います。
R. Frank (班莒)	德語會話 4 級 GC4P German Conversation 4	德語會話 4 級 外籍老師 GC4 Textbook: Passwort Deutsch 2, chapt. 7 + 8 Topics: weather, booking a hotel room, locations, giving directions, talking about past activities, Grammar: perfect tense, definite and indefinite article with dative and accusative clause, prepositions, modal verbs
R. Frank (班莒)	德語會話 5 級 GC5P German Conversation 5	德語會話 5 級外籍老師 Textbook: Passwort Deutsch 2, chapt. 8 + 9 Topics: location and direction, buying cloth, colors, comparison, nationalities and languages Grammar: prepos. an, auf, in + accusative or dative, Modal verbs wollen und dürfen Adjectives: comparative and superlative, prepos. aus, bei, zu, von + dative

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R. Frank (班莒)	德語會話 18 級 GC18P German Conversation 18	德語會話 18 級外籍老師 Lehrmaterial aus „em-neu Brückenkurs“ (Lekt 7 + 8, Niveau B1.2) wird am Kursbeginn verteilt Themen: Reisen und Musik: Biographien, Interviews, Reportagen etc. Grammatik: Negation, Verben mit Präpositionen, Infinitiv + zu und Imperativ
林蜀媛	法語會話 2 級 FC2P French Conversation 2	法文二級:教材: Amical 1 Leçon 7-12 (p.38- p.64) 適合已學過法文約 30 小時者。學習如何提議、接受及拒絕。學習如何購買食物、點餐及詢問價錢。學習如何問路及回應。學習定冠詞、不定冠詞、部分冠詞、命令式及介系詞等文法練習及應用。
林蜀媛	法語會話 3 級 FC3P French Conversation 3	法文三級:教材: Amical 1 Leçon 13-18 (p.66- p.91) 適合已學過法文約 60 小時者。學習如何詢問時間及回答。學習如何敘述日常生活 活動、行事曆、與人相約、如何介紹家人及未來計畫。學習如何敘述過去發生之事件。學習近未來式、複合過去式、指示形容詞及形容詞位置等文法。
林蜀媛	法語會話 4 級 FC4P French Conversation 4	法文四級: 教材: Amical 1 Leçon 19-24 (p.92 – p.118) 適合已學過法文約 80 小時者。複習複合過去式。複習反身動詞之複合過去式。學習未完成過去式、複合過去式與未完成過去式之比較。學習如何以過去式時態應用在敘述過去發生事件。學習比較級、直接受詞及間接受詞代名詞。
林蜀媛	法語會話 5 級 FC5P French Conversation 5	法文五級:教材: Amical 2 Leçon 1-6 (p.8-p.33) 適合已學過法文約 100 小時者。複習 le passé composé/l'imparfait, COD/COI。學習比較級與最高級。學習名詞補語、連接子句、指示形容詞及如何表達需求目的。學習地方代名詞及否定副詞。學習如何談論自己及他人。學習如何提議及做決定。
金清	韓文初級會話 3 KC3P Korean Conversation 3	韓文初級會話 3 한국어 초급회화 3 教材: 首爾大學韓國語 1A : 第 5 課開始 適合已學過韓文基礎文法的學員、討論日期和星期的對話、討論過去做過的事情、在餐廳點菜、詢問物品的價格、初級會話練習及聽寫, 寫作。除了教導學習者正確韓文用法以外、還有讓學員對韓國文化方面有更深一層的認識。
金清	初級韓語檢定(1.2) TOPIK1 Korean Test	韓檢 TOPIK I 한국어능력시험 I 針對準備考韓檢 TOPIK I 學員所設計的課程 教材: 考古題 TOPIK 30~34 回 (自備) 適合已學過初級文法的學員 (已學過 1 年以上的學員)、TOPIK I 閱讀 40 題可依題型分成列出所有 7 種題型, 本學期要學題型 4 ★題型 4-中心思想: 閱讀短文後, 依據內容所敘找出想表達的重點
林芳旭	西班牙語會話 2 級 SC2P Spanish Conversation 2	西班牙語會話二級 教材: 最新西班牙語教程 (Español: primer paso) unidad 8-14 1-學習說明和詢問他人住處; 學習序數 1-10; 學習如何要求他人解釋或重複某事。 2-學習說明和詢問時刻; 學習說明生活作息時刻和頻率; 學習如何描述他人外表和個性。 3-學習如何介紹他人; 學習如何描述物品; 學習說明和詢問某人、地、物的位置。 4-學習如何談及教室和房子內的物品; 學習如何邀請和祝賀他人。
呂越雄	簡單越南語 1 級 VC1AP Vietnamese Conversation	簡單越南語: 課程使用兩本教材是《越南七桃 lóng 毋驚》蔣為文主編, ISBN: 978-986-94479-4-2; 亞細亞國際傳播社出版以及《越南語發音》陳氏蘭主編, ISBN: 978-986-6002-58-8; 開朗雜誌事業有限公司出版。 本課程從發音基礎開始, 沒有學過越南語或有基礎的學員也可以報名。上完第一期共 24 小時, 保證學員在發音方面會有踏實的基礎, 對話方面可以敘述以下的內容: 1. 日常用語: 謝謝、對不起、祝賀詞。 2. 自我介紹: 姓名、國籍、年齡、職業。 3. 數字: 0~99, 價錢。 4. 點越南料理、飲品。 5. 喜好: 顏色、運動。

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阮氏清河	越南語會話 5 級 VC5P Vietnamese Conversation 5	<p>越南語會話第五級： 教材：阮氏清河，《實用越語—輕鬆學》，台北：瑞蘭國際出版社，2017 上課範圍：第十八課至第二十二課 繼續越南語會話第四級的內容，越南語會話第五級提供給學員一些更深入的越南社會、經濟、文化的相關知識。 從會話、短文的内容讓學生對越南不只在語言方面而在文化也有一些了解，另一方面也注重訓練加強聽、說、讀、寫能力。 本課程將以社交為重的目的讓學員可以認識到越南的經濟、社會環境以及商業用語。</p>
阮氏清河	越南語寫作 8 級 VW8P Vietnamese Writing 8	<p>越南語寫作第 8 級 教材：講義 上課建議條件：已上過至少 160 小時以上的越南語課程或會至少 1600 個詞彙並了解越南語基本的語法、句法。 教學目標：越南語寫作課程提供給已經有越南語會話能力的學員選修。課程提供給學員寫作技巧，文本結構語句法結構。 每堂課以不同的主題，從報章雜誌、文學散文、法律文件、商業合約等不同的文本讓學生選讀，寫作，從此帶大家一起來認識越南文本的美妙。</p>
John Mullings	<p>商業溝通與全球議題 BGE Business and related Global Events</p> <p>【本課程上課日期為 7 月 8 日至 8 月 15 日】</p>	<p>This course offers students who are eager to improve their current spoken, written, comprehension, <u>and business assessment & communication skills</u>. This is an exceptional opportunity to join instructor John to <u>investigate actual real time business and their related events</u> as a team sharing group skills.</p> <p>Global feedback is a real time snap shot of constantly changing world events upon which many strong and not so strong governments, corporations, observant companies, and investors totally rely to guide and execute their daily business & stratifies. Through this course students can gain a wider understanding of the Big Global Picture with a skeptical opinion of presented “facts”. John has earned his international skills through living and working in over 14 international communities. He is a native English speaker with rich commercial & real life experiences. Students will participate in individual and group presentations, discussions on “daily events”, and will also share skills and learn to respect others’ opinions.</p> <p>In addition to guidance and leadership through the instructor some course materials can be shared including the internet. Preparation and enthusiastic participation is expected. Home preparation is a part of this activity. Rules governing behavior attendance and conduct are in place. At the end of the six weeks course there will be special certificate/s awarded to the student/s making the most enthusiastic participation.</p>