

外國語言英文課程開課辦法

NCKU Foreign Language Center

Regulations for Offering the English Courses

106年9月25日 全校語文教學會議通過

108年6月17日 外語中心諮詢委員會修正通過

Approved at the General Meeting of Faculty Members on September 5, 2017

Amended at the Meeting of Foreign Language Center Consultation Committee on June 17, 2019

一、為因應全校英文課程之發展與需求，訂定本課程開設辦法（以下簡稱本辦法），作為課程安排之準則。

1. The Regulations for Offering the English Courses (hereafter the Regulations) are established in order to meet the development and demand of school-wide English courses.

二、全校英文課程以提升修課學生英語能力為主，課程規劃係根據學生入學英語能力分流教學：

(一) 模組一：一般學術英語課程 (English for General Academic Purposes, EGAP)，英語能力測驗成績符合歐洲語言學習評量共同參考架構 (CEFR) 標準 B1 等級。課程目標以提升學生基礎學術英文及在地文化認知之聽說讀寫能力為方向。

(二) 模組二：專業學術英語課程 (English for Specific Academic Purposes, ESAP)，英語能力測驗成績符合歐洲語言學習評量共同參考架構 (CEFR) 標準 B2 等級。課程目標以提升學生參與英語授課專業學術課程之能力為方向。

(三) 模組三：菁英英語課程，英語能力測驗成績符合歐洲語言學習評量共同參考架構 (CEFR) 標準 C1 以上等級。課程目標以提升學生跨領域、跨文化之進階英語溝通能力及社會參與為方向。

2. The objective of the university-wide English courses is to enhance the proficiency of the English language, and the design of layered curricula is founded on differentiated instruction and assessment.

A. Module I: English for General Academic Purposes (EGAP). The level of the courses in this category corresponds to the B1 level of the Common European Framework of Reference of Languages (CEFR). The objective of the courses is to promote the student's mastery of academic English and their general language abilities to express local culture.

B. Module II: English for Specific Academic Purposes (EASP). The level of the courses in this category corresponds to the B2 level of the Common European Framework of Reference of Languages (CEFR). The objective of the courses is to engage students in an academic discipline taught in English.

C. Module III: English for Specific Academic Purposes (EASP). The level of the courses in this category corresponds to the C1 or higher level of the Common European Framework of Reference of Languages (CEFR). The objective of the courses is

to increase the student's communicative skills in the cross-disciplinary and cross-cultural context, and to encourage their participation in society.

- 三、因應學校增設課程審查流程，本中心專任教師可依據前條模組課程之特性提出開課申請。本中心兼任教師須搭配本中心專任教師 1 人以上提出開課申請。課程大綱經外語中心會議審查，再提送文學院課程委員會初審、通識教育委員會複審通過。
3. In response to the course review process prior to the actual offering of the course, the full-time faculty should submit a proposal to develop a new course that matches the module's descriptions. The part-time faculty must collaborate with a full-time faculty member first to make a proposal. The syllabus of a new course is reviewed at the meeting of the Foreign Language Center (hereafter the Center), then by the Collegiate Curriculum Committee, and finally reviewed by the General Education Committee.
- 四、有意新增課程之教師應填寫「通識新開課程申請表」，並檢附審查相關資料，於期限內提出申請，並得視需要於相關會議開會審議時列席說明。預計開授課程應於上學期 3 月 15 日之前、下學期 10 月 15 日之前向外語中心提出申請。
4. Any instructor who would like to offer a new course should complete the General Education New Course Proposal Form and present relevant materials for review before the deadlines, which are March 15 and October 15. The review process may require the instructor to attend necessary meetings to justify the proposal.
- 五、課程安排由行政單位依課程需要處理，如有爭議或特殊狀況時，由外語中心諮詢委員會議決議，並做成書面紀錄公告周知。
5. The offering of courses is subject to demand and under the arrangement of the Center. Should any disputes arise, they shall be referred to the Foreign Language Center Consultation Committee for adjudication. A written resolution will then be announced.
- 六、本辦法經全校語文教學會議通過後實施，修訂時由外語中心諮詢委員會決議通過。
6. These regulations shall be approved by the General Meeting of Faculty Members before taking effect, and any amendments shall be approved by the Foreign Language Center Consultation Committee.