

ELF13 Webinar Programme

2022.11.19


Day 1: 18 November, 2022 (Friday)


| Time (Taiwan Time Zone, GMT+8) | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 |
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| 15:30-15:40 | Opening Ceremony | | | | |
| 15:40-16:30 | Plenary Dr. Nicos Sifakis , Professor, National and Kapodistrian University of Athens Chair: I-Chung Ke , Professor, Yuan Ze University Title: “ELF, ELF awareness and the three major shifts in teaching and teacher education” | | | | |
| 16:30-16:40 | Break | | | | |
| 16:40-17:55 | Colloquium Dr. Will Baker , <i>Associate Professor, University of Southampton</i> Title: English as a lingua franca and intercultural communication: Implications for intercultural citizenship education, higher education and ELT | Colloquium Dr. Alessia Cogo , <i>Associate Professor, Goldsmiths, University of London</i> Title: ELF and translanguaging: challenging ideologies and promoting linguistic justice | / | / | / |
| 17:55-18:00 | Break | | | | |
| 18:00-18:25 | Aretousa Giannakou Title: Teachers’ Beliefs on Translanguaging as a Pedagogical Practice Involving English as a Lingua Franca | Stefanie Riegler Title: “May I just Add a More Pragmatic about That”: Marking up Pragmatic Functions in VOICE | Slobodanka Dimova Title: ELF Possibilities in Language Testing | Hao-yu Wu 吳浩瑜 Title: Demonstrating Intercultural Communicative Competence through an E-mail Exchange: A | Momoka Kawagoe Title: Teachers’ Self- Efficacy for ‘Inquiry- Based Activities’: A Japanese Perspective |

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| | | | | Case of Two Young EFL Learners | from a Native Speakerism Context |
| 18:25-18:50 | Chu-Han, Kao 高楚函 Title: Language Revitalization: A Comparative Study of Language Policies in New Zealand and Taiwan | Lisa Bierbaumer Title: The Role of Visual ELF in Cross-Signing: A Focus on Other-Initiated Repair | Chih-Ai, Hu 胡之愛 Title: Analyzing the Readability of Senior High School English Books of the 108 Curriculum with Lexile | Sandra Radinger Title: What Do We Mean by ‘Drawing upon All Resources Available’? Discussing a Central but Neglected Notion in ELF Research | Simon Humphries, Tomoko Yashima Title: “I Forgot the Language”: Japanese Students’ Real Multilingual Selves and Translanguaging Challenges as English Majors in Taiwan |
| 18:50-19:15 | Michaela Aibl-Mikasa, Anne Catherine Gieshoff Title: ELF density: Extending ELF research to monological texts and speeches | Simon Perry Title: Non-Native English Speaking Teachers, ELF, and Human Capital | Ali Shu-Hsuan Ke 葛淑瑄, Vivian Wen-Chi Liu 劉玟琪 Title: Collaborating towards a More Practical CLIL Teacher Enhancement Program: The Case for Developing Subject-Specific Classroom Language Courses | Aicha Rahal Title: Models of the Spread of English and the Development of a Variety: Where Does English in Tunisia Stand? | Yukako Nozawa Title: An Analysis of Empathic Communication in Medical English as a Lingua Franca: The Use of Repetition in Response to Patient’s Emotion during the Phase of Presenting Complaint |

Day 2: 19 November, 2022 (Saturday)

| Time (Taiwan Time Zone, GMT+8) | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 |
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| 9:00-9:50 | Invited Talk Dr. Diane Pecorari , Professor, City University of Hong Kong Chair: Yuen Yi Lo , Associate Professor, University of Hong Kong Title: What are the outcomes of English-medium instruction? | | | | |
| 9:50-10:00 | Break | | | | |

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| 10:00-10:25 | Patrick NG 吳清良 Title: Global Englishes in Three Japanese Universities: Beliefs and Pedagogies | Sugene Kim Title: ELF Communication Experience and Its Implications for L2 Learning towards Translanguaging  | Mu-Hsuan Chou Title: Students' Task Goal Orientations, Perceived Communication Competence, Anxiety, and Willingness to Communicate in EMI Courses | Andrew Nowlan Title: Japanese-Student Perceptions of Diversity and ELF in Bangkok, Thailand | Marcella Caprario Title: English Use among International University Students in the United States: Challenges, Coping Strategies, and Attitudes |
| 10:25-10:50 | Ludmila Kalasnikova, Alicia Salomone Title: Raising ELF Awareness through an EMI Teacher Training Course at Universidad de Chile | Ting-Ling KANG 康婷綾, Pei-Ning LEE 李珮寧, Sung-Tao LEE 李松濤 Title: Validating the Instrument for Assessing Pre-Service Teachers' Knowledge of Language as an Epistemic Tool in Elementary Science Teaching | Daisuke Kimura, Aurora Tsai Title: Uncovering the Iceberg: Native-Speakerism as a Manifestation of Coloniality of Power | Zi-Yi Cheng 鄭子翊, Kuo-Cheng Wu 吳國誠, Sui-I Liu 劉述懿, Hsia-Ling Tai 戴遐齡 Title: Developing Glocalized Materials for Bilingual Course in Physical Education | Chih-Ying Kylie Wu 吳芝螢 Title: The Effects of Virtual Reality Game on EFL Learners' Listening Comprehension and Vocabulary Learning |
| 10:50-11:15 | Chen-Li Huang, Hsueh-Jen Tsao, Shih-Ming Chiou Title: World Exemplars of Bilingual Education from Stakeholders' Perspectives in Taiwan | Shoichi Matsumura, Chapple Julian, Toshinobu Nagamine Title: Student Perceptions of Native vs. Non-Native English Teachers in Japanese Classrooms | Virginia Shiang-lan Shen 李香蘭 Title: Developing Intercultural Competence in the Language Classroom | Maria Rhodora S. Salazar Title: Comparing Levels of Self-Perceived and Actual Communicative Competence in English of Filipino Grade 12 Students in Metro Manila | Josef Williamson Title: The Negotiation of Nominal Address Forms in a Japanese-American BELF Email Correspondence |
| 11:15-11:20 | Break | | | | |

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| 11:20-12:35 | <p>Colloquium Dr. Wenli Tsou, <i>Professor, National Cheng Kung University</i> Title: EMI Professional Development: Glocalized Design and Practice</p> | <p>Colloquium (in Chinese) Tsui-Ling Lu 呂翠鈴, <i>Principal, Tainan Municipal Simen Experimental Elementary School</i> Title: Bilingual teaching materials for character education in Taiwan: Glocalized design and practice</p> | | | |
| 12:35-14:30 | Break | | | | |
| 14:30-14:55 | <p>Maria Corazon Saturnina Castro Title: Written Corrective Feedback: Varying Perspectives and Their Implications to Classroom Practices</p> | <p>Susanne Ehrenreich Title: English in International Business – Converging Disciplinary Perspectives on BELF? </p> | <p>Pei-Ning Lee 李珮寧, Ting-Ling Kang 康婷綾, Sung-Tao Lee 李松濤 Title: The Construction and Validation of a Self-Assessment Questionnaire of Bilingual Teaching Competence for Pre-Service Elementary Teachers in Taiwan</p> | <p>Koichi Saito, Aina Tanaka Title: An Exploration into the Development of a Japanese University Student's ELF Awareness through Study abroad and ELF-Informed Instruction: A Narrative Case Study</p> | <p>Slobodanka Dimova, Joyce Kling Title: Approaches to EMI Teacher Training in ELFA Contexts</p> |
| 14:55-15:20 | <p>Xianming Fang 方賢明 Title: Requests in English as a Lingua Franca: Sequential Organization and Rapport</p> | <p>Eng Hai Tan 陳永海 Title: Online Induction Program for High School Students: Effectiveness and Implications</p> | <p>Yu-Chuan Joni Chao 趙毓銓, Meng-Chien Yang 楊孟蓆 Title: A Case Study of a Bilingual Approach as a Midway Alternative toward</p> | <p>Ryo Mizukura, Enric Llurda Title: English Teaching Goals by Multilingual Native and Non-Native Teachers of English in Japan</p> | <p>Vanja Vukovic Title: Structural Accommodation in Spoken ELF Interactions: A Quantitative Corpus Study</p> |

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| | | | EMI in Higher Education | | |
| 15:20-15:30 | Break | | | | |
| 15:30-16:20 | Plenary Dr. Jasone Cenoz , Professor, University of the Basque Country – UPV/EHU Chair: Shin-Mei Kao , Professor, National Cheng Kung University Title: Learning English as a lingua franca: pedagogical translanguaging in language and CLIL classes | | | | |
| 16:20-16:30 | Break | | | | |
| 16:30-17:45 | Colloquium Dr. Inmaculada Pineda Hernández , <i>Assistant Professor, University of Málaga</i> Title: How can teacher training from an ELF perspective help ELT practitioners and CLIL teachers? | | | | |
| 17:45-17:50 | Break | | | | |
| 17:50-18:40 | Plenary Dr. Anna Mauranen , Professor and Research Director, University of Helsinki Chair: Chiou-Lan Chern , Professor, National Taiwan Normal University Title: ELF as language: issues of complexity and standards. | | | | |

Day 3: 20 November, 2022 (Sunday)

| Time (Taiwan Time Zone, GMT+8) | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 |
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| 9:00-9:50 | Plenary Dr. Angel M. Y. Lin , Professor, Simon Fraser University Chair: Keith Tong , Professor, National Pingtung University | | | | |

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| | Title: From Deficit-based to Asset-based Models of Teaching: Dialogicality, Heteroglossia, Translanguaging and Trans-semiotizing in the Contact Zone | | | | |
| 9:50-10:00 | Break | | | | |
| 10:00-10:25 | Yumi Matsumoto Title: Virtual Communicative Practice within English Language Programs Instagram: Using ELF Multimodal Resources for Relational Work | Yi-Ping Huang 黃怡萍, Yi-Chen Kuo 郭沂綦 Title: Translanguaging in Regulative, Affective, and Instructional Discourses: A Conversation Analysis of CLIL Courses in Elementary Schools in Taiwan | Chiho Yunoki Title: A Five-Factor Personality Model as a Predictor of ELF Communication Self-Efficacy Beliefs | Yaling Chen 陳雅齡 Title: On Translating Court Decisions into English in Teaching Translations of Legal Texts | Nobuyuki Hino, Setsuko Oda Title: Revisiting the “ELF1” Phase for Teaching English in Japan |
| 10:25-10:50 | Tran Thi Truc Phuong, Yueh-ching Chang Title: Developing Intercultural Awareness through English as a Multilingua Franca: A Case Study of a Vietnamese International Student in Taiwan | Lu Liu Title: Exploring English Pragmatic Strategies for Academic Intercultural Communication among Chinese University Students | Ching-Hung Patrick Chen 陳景鴻 Title: English Writing Development of Taiwanese Senior High School Students in the Two Genres | Sean H. Toland, Tony Cripps, Fern Sakamoto Title: Building an Online Professional Learning Network to Support Self-Directed Learning for EIL Teachers | Phiphawin Suphawat Srikrai, Anchalee Wannaruk Title: Pragmatic Strategies in an ELF University |
| 10:50-11:15 | Saya Ike Title: Smile in ELF: Collaborative Stance Taking | Aina Tanaka Title: The Use of ELF for Self-Expression in Social Media: An Analysis of Japanese SNS Users’ Linguistic | Miyuki Takino Title: Revisiting “National Culture” through the Lens of Japanese BELF Users | Satomi Kuroshima, Blagoja Dimoski, Jody Yuri Yujobo, Tricia Okada, Rasami Chaikul | Po-Sheng Lin 林柏陞 Title: Bringing Narrow Research to the Classroom: A Corpus-Based Study of |

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| | | Creativity from a Translanguaging Perspective | | Title: Doing ‘Being an Expert or a Novice’: Extended Other-Initiated Repair Sequences in ELF Interactions | Vocabulary Coverage and Vocabulary Re-“Hungry” Series for Incidental Vocabulary Acquisition |
| 11:15-11:40 | Kyriaki Karalia, Aretousa Giannakou Title: Teachers’ Attitudes towards the Use of English as a Lingua Franca to Teach L2 Greek in Multicultural Classrooms | Phoebe Siu 蕭樂怡, Esther Tong 唐嘉雯 Title: Trans-Pedagogy in ELF: Reimagining Spatial Repertoires and Virtual Materiality in English for Workplace Communication in Hong Kong | | | |
| 11:40-14:30 | Break | | | | |
| 14:30-14:55 | Ida Parise Title: Multimodal Analysis of Advertising in ELF for Tourism | Lu-Chun Lin 林律君 Title: Developing Preservice English Teachers’ Metacognition through Post-Task Summary Reflection | James H. Yang 楊孝慈 Title: “It’s Made by Chili, Not Curry.” Supra-Understanding of Foreign Friendship Talks in ELF | Ali Karakas Title: Translanguaging Practices in Content-Based Classes from University to Ground Practices, Functions and Attitudes | Kristina Ehram Title: ELF as a Mediating Language in the German as a Foreign Language Classroom |
| 14:55-15:20 | Shu-wen Lin 林淑雯 Title: Learning Englishes and Cultures Through Movies—A Global Englishes Awareness Raising Course | Po-Sheng Lin 林柏陞 Title: Bring Narrow Reading into the Taiwanese High School Classroom: A Corpus-Based Study of Vocabulary Coverage and Vocabulary Recycling in the | Hsin-Chieh Hsieh 謝欣潔, Min-Tun Chuang 莊閔惇 Title: A Discussion and Reflection of Secondary and High School In-Service Teacher Training for | Stefanie Rottschäfer Title: “To Me, English Is Kind of, Like, You Know, a Basic Bitch.” – Identity and Attitudes towards English as a Lingua Franca in the Family | Shawnea Sum Pok TING 丁心博 Title: ELF Patient Communication as a Challenge for Patient Care Assistants in Hong Kong |

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| | | "Huger Games" Book Series for Incidental Vocabulary Acquisition | Content and Language Integrated Learning (CLIL) | | |
| 15:20-15:30 | Break | | | | |
| 15:30-16:20 | Invited Talk Dr. Tarja Nikula , Professor, University of Jyväskylä Chair: Ute Smit , Professor, University of Vienna Title: Language matters in subject-specific knowledge building: bridging CLIL theory and practice | | | | |
| 16:20-16:30 | Break | | | | |
| 16:30-17:45 | Colloquium Dr. Ute Smit , <i>Professor, University of Vienna</i> Title: Internationalising higher education: English as gateway or gatekeeper to education? | Colloquium Dr. Tomokazu Ishikawa , <i>Associate Professor, Otaru University of Commerce</i> Title: Developing a university-wide ELF-oriented ELT programme | | | |
| 17:45-17:50 | Break | | | | |
| 17:50-18:40 | Plenary Dr. Barbara Seidlhofer , Professor, Department of English Studies, University of Vienna Chair: Lu-Chun Lin , Associate Professor, National Yang Ming Chiao Tung University Title: ELF Research and ELF Use: Terms of Engagement | | | | |
| 18:40- | Closing Ceremony & Announcement of ELF14 | | | | |