

新生能力分級測驗--上傳英檢證明，審核未通過實例

1. 上傳之英檢證明，只接受本校提供之「CEFR 對照模組版本」內提及的英語測驗，本校不接受的成績如下：

● 本校不接受 TOEIC Bridge 測驗的成績。

ETS TOEIC Bridge OFFICIAL SCORE REPORT

Registration Number: 1620038 Test Date: 2016/05/07 Individual (May 2016)

Listening: 76 Reading: 72 Total Score: 148

Functions	Grammar	Listening Skills	Reading Skills	Vocabulary
3	2	2	3	3

LISTENING
Listening Score of 71-99

- understand simple questions in social situations such as "How are you?" and "Where do you live?"
- understand the days of the week and the months of the year
- understand a person's name when she or he is asked to repeat the telephone
- recognize familiar words and simple phrases when people speak slowly and clearly
- understand some numbered words and phrases
- understand the main points of simple messages and short, clear announcements
- understand the main points of standard speech on familiar matters when people speak slowly and clearly
- understand someone who is speaking slowly and deliberately about his or her hobbies and interests
- understand directions about what time to come to a class and where it will be held
- understand a salesperson when she or he tells me prices of various items
- understand someone speaking slowly and deliberately, who is giving me directions on how to walk to a nearby location
- understand a classroom discussing a simple problem that arose in class
- understand the main ideas in news reports broadcast on the radio or TV
- understand explanations about how to perform a routine task related to my class
- understand a person in social situations talking about his/her background, family, or interests

READING
Reading Score of 71-99

- recognize functional words and phrases (e.g., "and," "because," and "they")
- understand familiar words and very simple sentences
- read and understand traffic signs
- understand short, simple texts (e.g., personal letters)
- read, on a checklist, the type of items or services provided (e.g., "My checklist," "look here")
- read and understand a simple instruction or a form
- read and understand a list or list of items (e.g., how to operate an electronic machine, like a CD player)
- understand texts that contain mostly of everyday words or vocabulary
- read and understand a restaurant menu
- find information that is used in a telephone directory
- read and understand a letter of thanks from a friend or a relative
- read the main ideas about products (e.g., advertisements)
- read and understand the main points of an article on a familiar academic topic
- read and understand directions and evaluations presented in materials written for beginning users
- read entertainment-related information (e.g., travel guides)

Subscore areas	Description
Functions	This subscore shows how well you can understand what a speaker is trying to do with the language. Examples of functions include offering, requesting, telling the time, giving instructions, and asking for instructions.
Listening Strategies	This subscore shows how well you use strategies to get information from a spoken text. Examples of these strategies include listening for stressed syllables, guessing meaning from context, listening for required information, and hearing differences between similar sounds.
Reading Strategies	This subscore shows how well you use strategies to get information from a written text. Examples include skimming, scanning, reading for required information, identifying the purpose and/or main idea of a text, and making inferences.
Vocabulary	This subscore shows how well you understand short phrases or words in context.
Grammar	This subscore shows how well you understand the form, meaning, and use of English grammar.

HOW TO APPLY YOUR CERTIFICATE:
Please go online at www.toeicbridge.com.tw for more information.

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- 本校不接受僅考取口說或寫作之 TOEIC S&W 測驗的成績。

ETS TOEIC Speaking and Writing Tests
OFFICIAL SCORE CERTIFICATE

1

2 王小美
WANG HSIAO MEI
Name

3 100000
Registration number

4 1988/08/08
Date of birth (yyyy/mm/dd)

5 2018/01/21
Test date (yyyy/mm/dd)

6 2020/01/21
Valid until (yyyy/mm/dd)

SPEAKING Your score **140**

WRITING Your score **150**

SPEAKING
YOUR SCORE: 140
YOUR PROFICIENCY LEVEL: 6

Level 6 Scale score 130-150

Typically, test takers at Level 6 are able to create a relevant response when asked to express an opinion or respond to a complicated request. However, at least part of the time, the reasons for, or explanations of the opinion are unclear to a listener. This may be because of the following:

- unclear pronunciation or inappropriate intonation or stress when the speaker must create language
- mistakes in grammar
- a limited range of vocabulary

Most of the time, they can answer questions and give basic information. However, sometimes their responses are difficult to understand or interpret. When reading aloud, they are intelligible.

PRONUNCIATION: Medium
When reading aloud, pronunciation is generally intelligible with some lapses.

INTONATION AND STRESS: Medium
When reading aloud, use of intonation and stress is generally effective.

WRITING
YOUR SCORE: 150
YOUR PROFICIENCY LEVEL: 7

Level 7 Scale score 140-180

Typically, test takers at Level 7 can effectively give straightforward information, ask questions, give instructions or make requests but are only partially successful when using reasons, examples or explanations to support an opinion.

When giving straightforward information, asking questions, giving instructions or making requests, their writing is clear, coherent and effective.

When attempting to explain or present relevant ideas, they are only partially successful. Weaknesses include:

- not providing enough detail or examples
- unclear or inconsistent organization
- grammatical errors

Note: TOEIC scores more than two years old cannot be reported or validated.

- 本校不接受各校自辦測驗的英檢證明。
(目前無實例，有實例會更新)

● 本校不接受 FUNDAY 等語言學習網站頒發的英語檢定證明。



CEFR 專業英語能力診斷報告

ENGLISH LEVEL EVALUATION



Teacher 

Name 

Date 2020/4/29

Communicative

Beginner A1 A1/A2 A2 B1

0	1	2	3	4	5	6	7	8	9	10
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Status

學習者能理解大部份的生活性對話，能用簡短的方式做回應，但可能有些細節的表達上仍有些困難。除了生活對話之外，對於較嚴肅的議題，在意見的表達上仍有些困難。

Speech

Beginner A1 A1/A2 A2 B1

0	1	2	3	4	5	6	7	8	9	10
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學習者對於語音、字根、母音與子音等發音方式有正確了解，咬字與發音大致正確清晰，只是朗讀英語時的速度較不流暢，無法順暢地讀完整篇文章，語調聽起來仍有些缺乏生動的表達方式，可能於朗讀時無法同時進入文章的意境，學習者只是單純地念出詞句。

學習者平時聽英語的聽覺能力不足，因此有可能無法在聽到的第一時間即掌握文意，當注意力足以聽完文章為目標時，自然無法掌握語意與語調了。

Comprehension

Beginner A1 A1/A2 A2 B1

0	1	2	3	4	5	6	7	8	9	10
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學習者對於 1) 的文章可能有些困難看不懂，因此閱讀時無法理解完整的語意。如果 2) 或 3) 的短文有超過 10 個以上的生字，那就表示學習者平時閱讀英語的書不足，現有的詞彙能力可能是來自於缺場或是過去的經驗。

Listening

Beginner A1 A2 B1

0	1	2	3	4	5	6	7	8	9	10
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聽從生活對話也能理解，對於一般性的文章敘述也能理解大致內容，但對於較複雜的文章段落則容易因不熟悉而失去注意力，最終無法確切掌握住人、事、時、地、物的關聯，也因此無法口譯出細節。

學習者應有一定程度的文法基礎，只是平時應很少做聽讀訓練，現有的聽力，是來自生活與工作時所接觸到的英語會話機會，或是因電影、電視劇或少量的閱讀所累積的能力，對於較不熟悉的領域就可能聽不懂了。

Description

Beginner A1 A2 B1

0	1	2	3	4	5	6	7	8	9	10
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學習者平時很少接觸英語接收新知，因此對於自身所觀察到的或想法做明確的描述，或是對於細節無法用英語做清晰的表達。

Grammar and Vocabulary

Beginner A1 A2 B1

0	1	2	3	4	5	6	7	8	9	10
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待測

Suggestion

Level

A2-2

1. 優勢：理解能力強，單字量已有一定累積，懂得模仿老師，課堂互動很緊密；2. 可提高：要習慣用造句的方式練習學習的單字和片語，提高語法理解能力，補充句型結構；3. 課程建議：文章閱讀生活會話、簡時態文法寫作。



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● 本校不接受高中學位證書、畢業證書、英語授課證明、結業證書。

CCC KEI YUEN COLLEGE
中華基督教會基元中學



Fung Yau Street East, Yuen Long, N.T., H.K.
香港新界元朗鳳攸東街 Tel: 2475 0331
Fax: 2474 5663

Ref.: [REDACTED]

18th August 2020

TO WHOM IT MAY CONCERN

This is to certify that [REDACTED] Hong Kong Identity Card Number [REDACTED] had been admitted to CCC Kei Yuen College in Secondary 1 (School Year 2014/2015) and left after completing his Secondary 6 (School Year 2019/2020).

During his study of Secondary 4 to 6 in our school, the medium of instruction was English for the following subjects :

- English Language
- Economics
- Mathematics
- Information & Communication Technology



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Dr. Cheng Lai Lam
Principal

SALESIAN ENGLISH SCHOOL
16 Chai Wan Road, Hong Kong
Tel.: 2560-2134, 2884-3581
Website: <http://www.ssshk.edu.hk>



慈幼英文學校
香港柴灣道十六號
電話：二五六〇二一三四，二八八四三五八一
網址：<http://www.ssshk.edu.hk>

To whom it may concern

11th August 2020

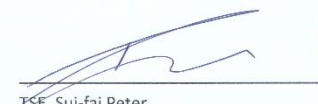
Medium of instruction for Hong Kong Diploma for Secondary Examination (HKDSE) subjects

This is to certify that the medium of instruction for subjects taken by [REDACTED]
during his senior secondary studies (S4-S6, 2017-2020) is as follows:

Subjects	Medium of Instruction
Chinese (Core subject)	Chinese
English (Core subject)	English
Mathematics Compulsory Part (Core subject)	English
Liberal Studies (Core subject)	Chinese
Physics (Elective subject)	English
Chemistry (Elective subject)	English
Mathematics Extended Part (Elective subject)	English

Please contact us should you have any enquiry concerning the medium of instruction policy of the DSE subjects of our school.

Yours faithfully,


TSE, Sui-fai Peter
Vice Principal
Salesian English School



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马来西亚华校董事联合会总会 (董总)

PERSEKUTUAN PERSATUAN-PERSATUAN LEMBAGA PENGURUS SEKOLAH CINA MALAYSIA (Dong Zong)

UNITED CHINESE SCHOOL COMMITTEES' ASSOCIATION OF MALAYSIA (Dong Zong)

马来西亚华文独立中学高中统一考试证书

C36792

SIJIL PEPERIKSAAN BERSAMA (BAHAGIAN MENENGAH TINGGI) SEKOLAH MENENGAH PERSendirian CINA MALAYSIA
MALAYSIAN INDEPENDENT CHINESE SECONDARY SCHOOL UNIFIED EXAMINATION CERTIFICATE (SENIOR MIDDLE LEVEL)

兹证明

Dengan ini disahkan bahawa * This is to certify that

身份证号码

No. Kad Pengenalan * NRIC No.

考生编号

Angka Giliran * Index No.

系

dari * of

吉隆坡循人中学学生
TSUN JIN HIGH SCHOOL
KUALA LUMPUR

曾参加2019年10月举行的高中统一考试，其合格学科等级如下：

telah mengambil Peperiksaan Bersama (Bahagian Menengah Tinggi) pada Oktober 2019 dan lulus dalam mata pelajaran berikut dengan mencapai peringkat kelulusan seperti yang tertera:-
sat for the Unified Examination (Senior Middle Level) held in October 2019 and passed the following subjects with the grades indicated herein:-

华文

马来西亚文

英文

高级数学(I)

高级数学(II)

历史

生物

化学

物理

Bahasa Cina

Bahasa Malaysia

Bahasa Inggeris

Matematik Lanjutan(I)

Matematik Lanjutan(II)

Sejarah

Biologi

Kimia

Fizik

Chinese Language

Malay Language

English Language

Advanced Mathematics(I)

Advanced Mathematics(II)

History

Biology

Chemistry

Physics

B3

A1

A2

A2

C7

NG

学科总计

Jumlah Mata Pelajaran 9

Subjects Recorded

陈大锦

TAN TAI KIM

董总主席暨董教总华文独中工委主席

Pengerusi Dong Zong & MICSS

Chairman of Dong Zong & MICSS

董教总全国发展华文独立中学工作委员会 (董教总华文独中工委)

Jawatankuasa Kerja Sekolah Menengah Persendirian Cina Malaysia

Malaysian Independent Chinese Secondary School Working Committee (MICSS)

王超群

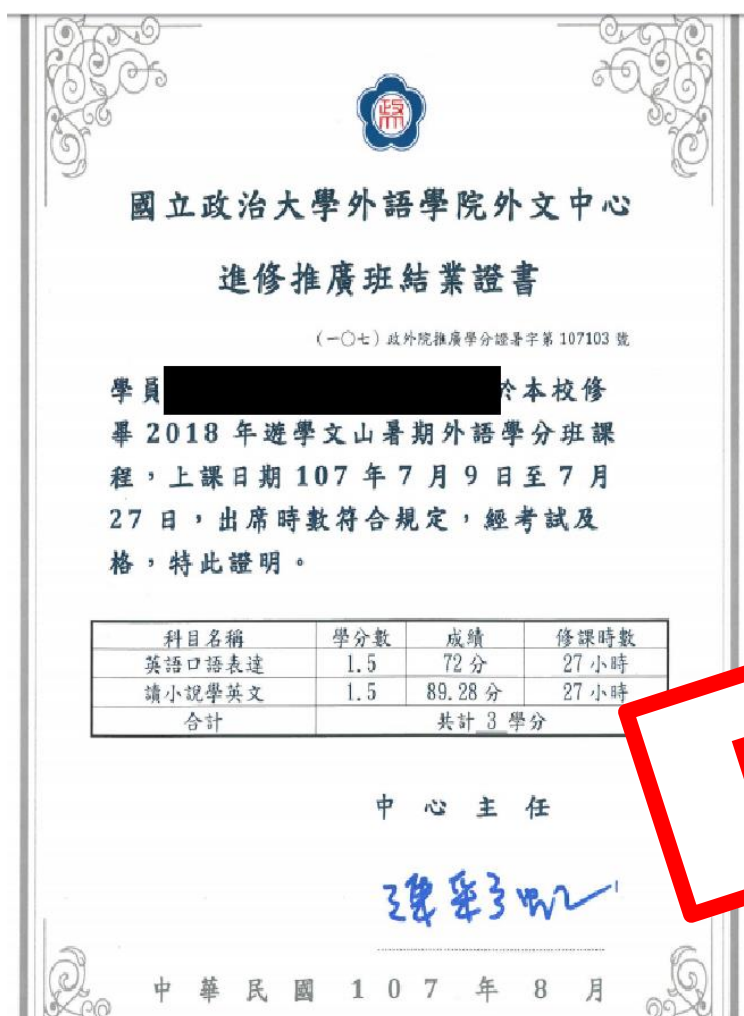
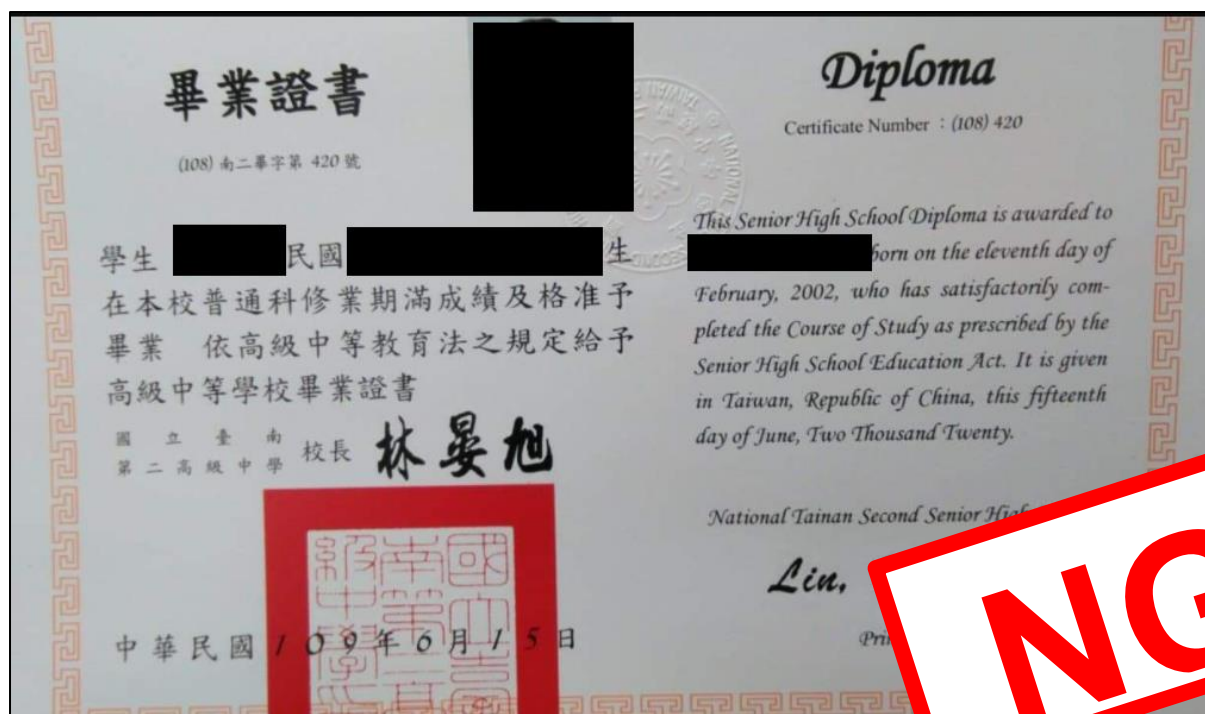
ONG CHIOU CHUEN

教总主席暨董教总华文独中工委署理主席

Pengerusi Jiao Zong & Timbalan Pengerusi MICSS

Chairman of Jiao Zong & Deputy Chairman of MICSS

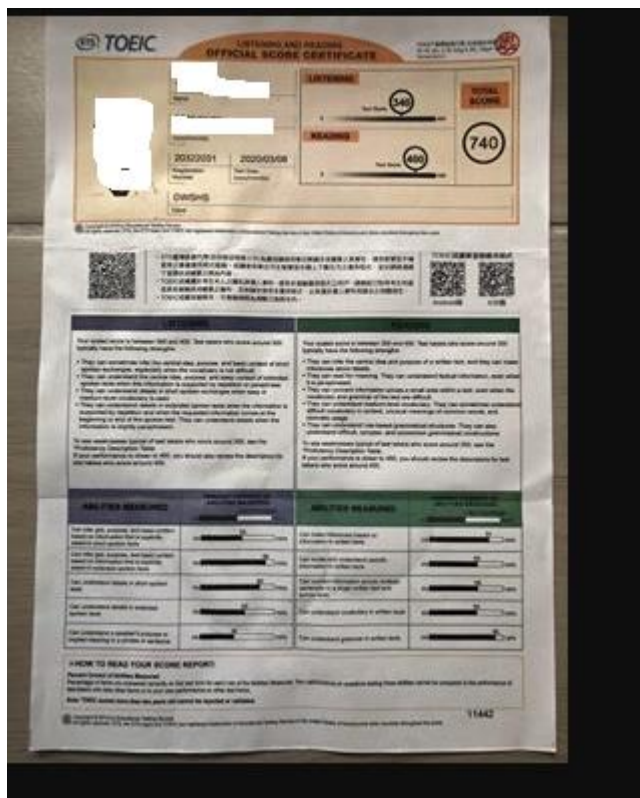
15/01/2020

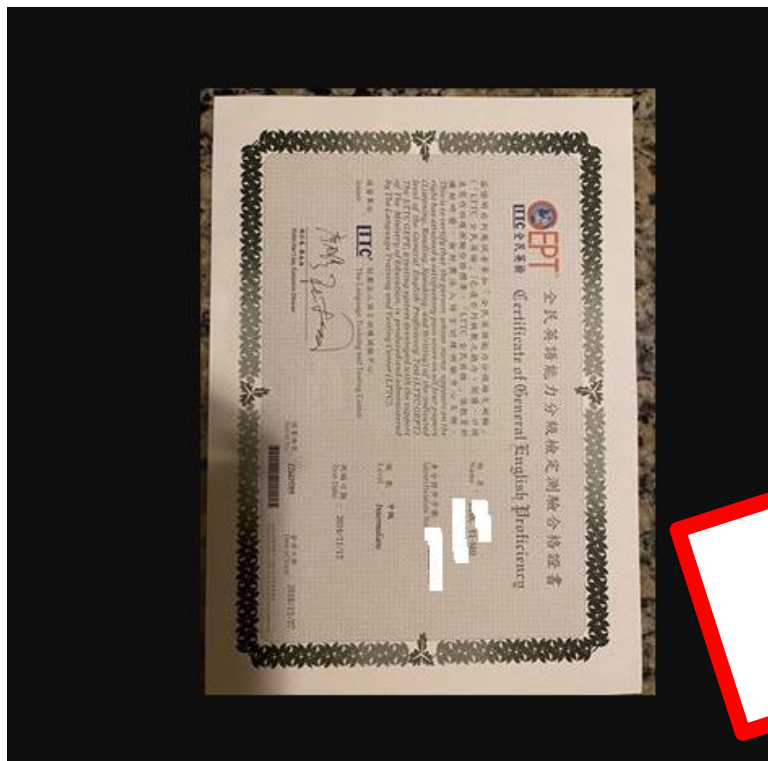




2. 上傳有效之英檢證明，但審核未通過的案例：

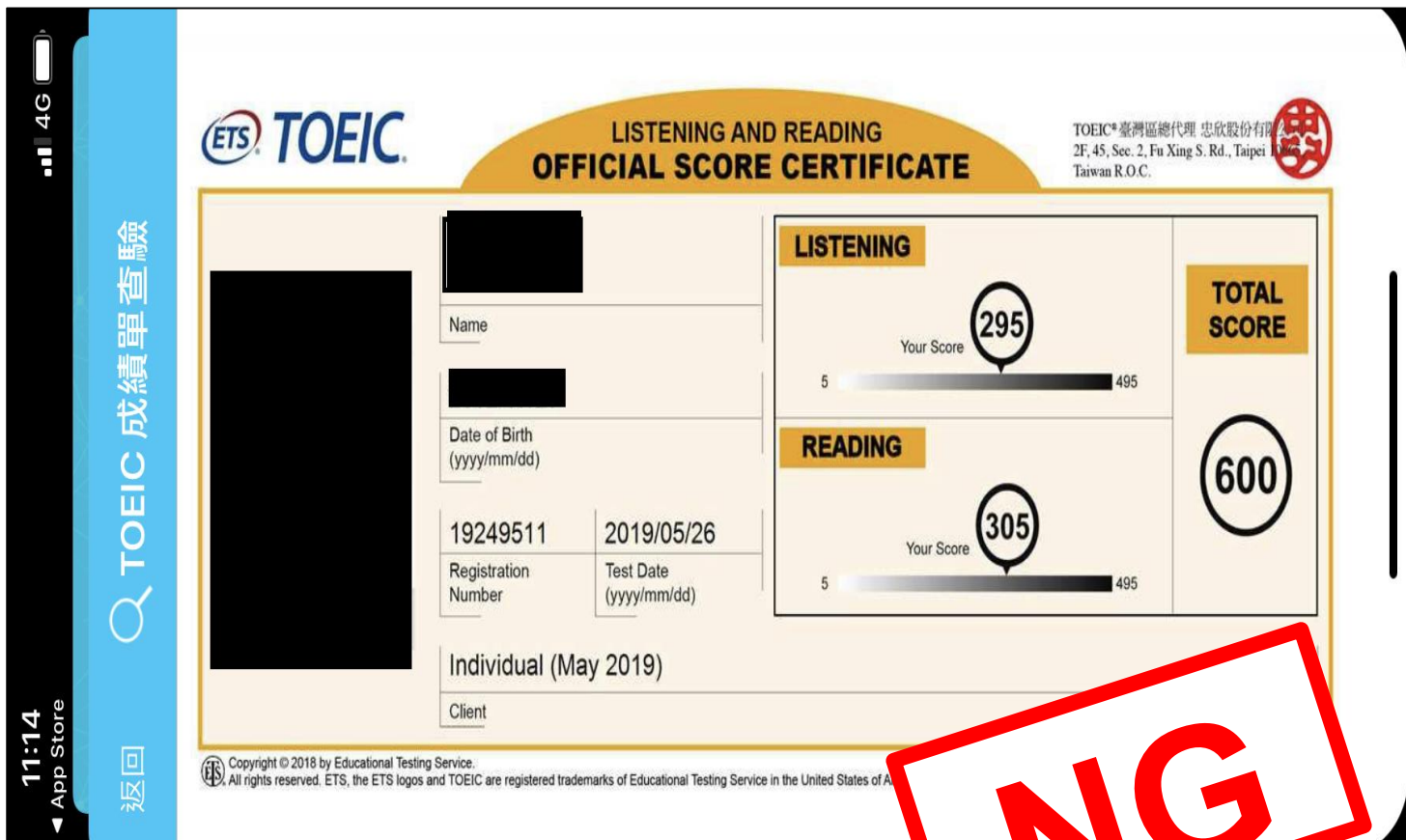
- 解析度太差，檔案太小，也無法放大，以致無法清楚辨識。





● 官方網站或手機 APP、簡訊截圖





3. 未上傳檔案。

