

1. Only the English test mentioned in the "CEFR-English Modules" provided by NCKU will be accepted.

The following certificates or transcripts will **NOT** be accepted:

- **TOEIC Bridge**

ETS TOEIC Bridge OFFICIAL SCORE REPORT

Name: [Redacted] (Date of Birth: yyyy/mm/dd) [Redacted]

Registration Number: 1620038 Test Date: 2016/05/07 Individual (May 2016) C-test

Listening: 76 Reading: 72 Total Score: 148

Diagnostic Information

Functions	Grammar	Listening Skills	Reading Skills	Vocabulary
3	2	2	3	3

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Listening Score of 71-90

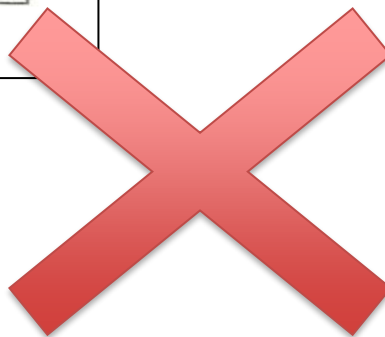
- understand simple questions in social situations such as "How are you?" and "Where do you live?"
- understand the days of the week and the months of the year
- understand a person's name when she or he gives it to me over the telephone
- recognize familiar words and simple phrases when people speak slowly and clearly
- understand some mentioned words and phrases
- understand the main point of simple messages and short, clear announcements
- understand the main points of standard speech on familiar matters when people speak slowly and clearly
- understand someone who is speaking slowly and deliberately about his or her hobbies and interests
- understand directions about what time to come to a class and when it will be held
- understand a salesperson when she or he tells me prices of various items
- understand someone speaking slowly and deliberately, who is giving me directions on how to walk to a nearby location
- understand a classroom discussing a simple problem that arose in class
- understand the main ideas in news reports broadcast on the radio or TV
- understand explanations about how to perform a routine task related to my class
- understand a person in social situations talking about his/her background, family, or interests

Reading Score of 71-90

- recognize memorized words and phrases (e.g., "Exit," "Entrance," and "Day")
- understand familiar words and very simple sentences
- read and understand traffic signs
- understand short, simple texts (e.g., personal letters)
- read, on identification, the type of store or service provided (e.g., "dry cleaning," "book store")
- read and understand a simple or routine form
- read and understand a list or list schedule
- read and understand simple, step-by-step instructions (e.g., how to operate an electronic machine, like a CD player)
- understand texts that consist mainly of everyday words or vocabulary
- read and understand a restaurant menu
- find information that is used in a telephone directory
- read and understand a letter of thanks from a friend or a relative
- read like notes about projects (e.g., assignments)
- read and understand the main points of an article on a familiar academic topic
- read and understand directions and instructions presented to materials written for beginning users
- read and understand related information (e.g., travel guides)

Subscore areas	Description
Functions	This subscore shows how well you can understand what a speaker is trying to do with the language. Examples of functions include offering, requesting, telling the time, giving instructions, and asking for instructions.
Listening Strategies	This subscore shows how well you use strategies to get information from a spoken text. Examples of these strategies include listening for stressed syllables, guessing meaning from context, listening for required information, and hearing differences between similar sounds.
Reading Strategies	This subscore shows how well you use strategies to get information from a written text. Examples include skimming, scanning, reading for required information, identifying the purpose and/or main idea of a text, and making inferences.
Vocabulary	This subscore shows how well you understand short phrases or words in context.
Grammar	This subscore shows how well you understand the form, meaning, and use of English grammar.

HOW TO APPLY YOUR CERTIFICATE:
Please go online at www.toeicbridge.com.tw for more information.



- TOEIC Speaking and Writing tests scores for those who have only taken the speaking or writing test

ETS TOEIC Speaking and Writing Tests
OFFICIAL SCORE CERTIFICATE

1

2 王小美
WANG HSIAO MEI
Name

3 100000 Registration number

4 1988/08/08 Date of birth (yyyy/mm/dd)

5 2018/01/21 Test date (yyyy/mm/dd)

6 2020/01/21 Valid until (yyyy/mm/dd)

SPEAKING Your score **140**

WRITING Your score **150**

SPEAKING
YOUR SCORE: 140
YOUR PROFICIENCY LEVEL: 6

200
180
160
140
120
100
80
60
40
20
0

8
7
6
5
4
3
2
1

Level 6 Scale score 130-150

Typically, test takers at Level 6 are able to create a relevant response when asked to express an opinion or respond to a complicated request. However, at least part of the time, the reasons for, or explanations of the opinion are unclear to a listener. This may be because of the following:

- unclear pronunciation or inappropriate intonation or stress when the speaker must create language
- mistakes in grammar
- a limited range of vocabulary

Most of the time, they can answer questions and give basic information. However, sometimes their responses are difficult to understand or interpret. When reading aloud, they are intelligible.

PRONUNCIATION: Medium
When reading aloud, pronunciation is generally intelligible with some lapses.

INTONATION AND STRESS: Medium
When reading aloud, use of intonation and stress is generally effective.

WRITING
YOUR SCORE: 150
YOUR PROFICIENCY LEVEL: 7

200
180
160
140
120
100
80
60
40
20
0

9
8
7
6
5
4
3
2
1

Level 7 Scale score 140-160

Typically, test takers at Level 7 can effectively give straightforward information, ask questions, give instructions or make requests but are only partially successful when using reasons, examples or explanations to support an opinion.

When giving straightforward information, asking questions, giving instructions or making requests, their writing is clear, coherent and effective.

When attempting to explain an opinion, their writing presents relevant ideas and some support. Typical weaknesses at this level include:

- not providing enough specific support and development for the main points
- unclear connections between the points that are made
- grammatical mistakes or incorrect word choices

Note: TOEIC scores more than two years old cannot be reported or validated.

- English test certificates from schools that administer their own tests

(Currently, there are no examples, but this part will be updated if it does.)

- English test certificates from language learning websites (e.g., FUNDAY),



CEFR 專業英語能力診斷報告

ENGLISH LEVEL EVALUATION



語言教學中心

Teacher

Name

Date 2020/4/29

Communicative

Beginner/A1

A1/A2

A2

B1

0

1

2

3

4

5

6

7

8

9

10

學習者能理解大部份的生活對話，並用簡短的方式做回應，但可能在細節的表達上仍有些困難。除了生活對話之外，對於較嚴謹的議題，在應付的表達上仍有些困難。

Speech

Beginner/A1

A1/A2

A2

B1

0

1

2

3

4

5

6

7

8

9

10

學習者對於拼音、字根、字母與字音等學習方式有正確了解，咬字與聲音大致清晰，只是朗讀英語時的速度較不流暢，無法自然地讀完整篇文章，語調雖有此位但仍有缺乏生動的表達方式，可能於朗讀時無法同時進入文章的情境，學習者只是單純地唸出詞句。

學習者平時英語閱讀量較為不足，因此有可能無法在聽出的第一時間即掌握大意，專注力足以聽完文章為目標時，自然無法掌握其細節了。

Comprehension

Beginner/A1

A1/A2

A2

B1

0

1

2

3

4

5

6

7

8

9

10

學習者對於A1的文章可能有部份單字看不懂，因此閱讀時無法理解完整的語意。如果B1或B2的短文有超過10個以上的生字，那就顯示學習者平時閱讀英語的意不足，現有的詞彙能力可能是來自於職場或是過去的經驗。

Listening

Beginner

A1

A2

B1

0

1

2

3

4

5

6

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8

9

10

雖然能生活對話也能理解，對於一般性的文章敘述也能理解大致內容，但對於較複雜的文章段落則容易因不熟悉而失去注意力，最終無法確切掌握整個人、事、時、地、物的關係，也因此無法口譯出細節。

學習者應有一定程度的文法基礎，只是平時應很少做閱讀訓練，現有的聽力，是來自生活與工作時所接觸到的英語會話機會，或是因電影、電視劇或少量的閱讀所養成的能力，對於較不熟悉的領域就可能聽不懂了。

Description

Beginner/A1

A1

A2

B1

0

1

2

3

4

5

6

7

8

9

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學習者平時很少接觸英語接收資訊，因此對於自身所觀察到的或想法做明確的表達，或是對於細節無法用英語做清晰的描述。

Grammar and Vocabulary

Beginner

A1

A2

B1

0

1

2

3

4

5

6

7

8

9

10

待測

Suggestion


Level

A2-2

FUNDAY

1.優勢：理解能力強，單字量已有一定累積，懂得模仿老師，課堂互動很緊密。2.可提高：要習慣通過句子的方式練習學習過的單字和片語，提高記憶與理解能力，補充句型結構。3.課程建議：文章閱讀生活會話，聽解聽文法寫作。

● **High school diploma, graduation certificate**

<p>CCC KEI YUEN COLLEGE 中華基督教會基元中學</p>		<p>Fung Yau Street East, Yuen Long, N.T., H.K. 香港新界元朗鳳攸東街 Tel: 2475 0331 Fax: 2474 5663</p>
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Ref.: [REDACTED]


18th August 2020

TO WHOM IT MAY CONCERN

This is to certify that [REDACTED] Hong Kong Identity Card Number [REDACTED] had been admitted to CCC Kei Yuen College in Secondary 1 (School Year 2014/2015) and left after completing his Secondary 6 (School Year 2019/2020).

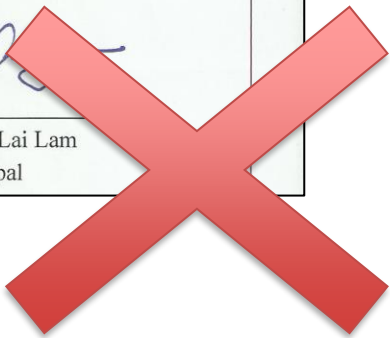
During his study of Secondary 4 to 6 in our school, the medium of instruction was English for the following subjects :

- English Language
- Economics
- Mathematics
- Information & Communication Technology



For and on behalf of
CCC KEI YUEN COLLEGE


Dr. Cheng Lai Lam
Principal



SALESIAN ENGLISH SCHOOL
16 Chai Wan Road, Hong Kong
Tel.: 2560-2134, 2884-3581
Website: <http://www.ssshk.edu.hk>



慈幼英文學校
香港柴灣道十六號
電話：二五六〇二一三四，二八八四三五八一
網址：<http://www.ssshk.edu.hk>

To whom it may concern

11th August 2020

Medium of instruction for Hong Kong Diploma for Secondary Examination (HKDSE) subjects

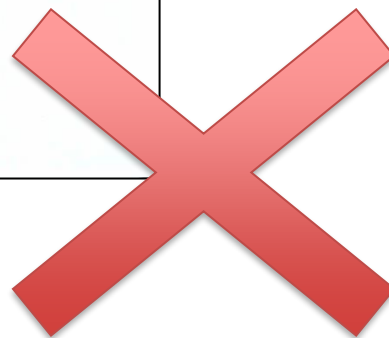
This is to certify that the medium of instruction for subjects taken by [REDACTED]
during his senior secondary studies (S4-S6, 2017-2020) is as follows:

Subjects	Medium of Instruction
Chinese (Core subject)	Chinese
English (Core subject)	English
Mathematics Compulsory Part (Core subject)	English
Liberal Studies (Core subject)	Chinese
Physics (Elective subject)	English
Chemistry (Elective subject)	English
Mathematics Extended Part (Elective subject)	English

Please contact us should you have any enquiry concerning the medium of instruction policy of the DSE subjects of our school.

Yours faithfully,

TSE, Sui-fai Peter
Vice Principal
Salesian English School





马来西亚华校董事联合会总会 (董总)

PERSEKUTUAN PERSATUAN-PERSATUAN LEMBAGA PENGURUS SEKOLAH CINA MALAYSIA (Dong Zong)

UNITED CHINESE SCHOOL COMMITTEES' ASSOCIATION OF MALAYSIA (Dong Zong)

马来西亚华文独立中学高中统一考试证书

C36792

SIJIL PEPERIKSAAN BERSAMA (BAHAGIAN MENENGAH TINGGI) SEKOLAH MENENGAH PERSendirian CINA MALAYSIA
MALAYSIAN INDEPENDENT CHINESE SECONDARY SCHOOL UNIFIED EXAMINATION CERTIFICATE (SENIOR MIDDLE LEVEL)

兹证明

Dengan ini disahkan bahawa * This is to certify that

身份证号码

No. Kad Pengenalan * NRIC No.

考生编号

Angka Giliran * Index No.

系

dari * of

吉隆坡循人中学学生
TSUN JIN HIGH SCHOOL
KUALA LUMPUR

曾参加2019年10月举行的高中统一考试，其合格学科等级如下：

telah mengambil Peperiksaan Bersama (Bahagian Menengah Tinggi) pada Oktober 2019 dan lulus dalam mata pelajaran berikut dengan mencapai peringkat kelulusan seperti yang tertera:-
sat for the Unified Examination (Senior Middle Level) held in October 2019 and passed the following subjects with the grades indicated herein:-

华文

马来西亚文

英文

高级数学(I)

高级数学(II)

历史

生物

化学

物理

Bahasa Cina

Bahasa Malaysia

Bahasa Inggeris

Matematik Lanjutan(I)

Matematik Lanjutan(II)

Sejarah

Biologi

Kimia

Fizik

Chinese Language

Malay Language

English Language

Advanced Mathematics(I)

Advanced Mathematics(II)

History

Biology

Chemistry

Physics

B3

A1

A2

A2

C7

A2

B4

B4

B6

学科总计

Jumlah Mata Pelajaran 9

Subjects Recorded

陈大锦

TAN TAI KIM

董总主席暨董教总华文独中工委主席

Pengerusi Dong Zong & MICSS

Chairman of Dong Zong & MICSS

董教总全国发展华文独立中学工作委员会 (董教总华文独中工委)

Jawatankuasa Kerja Sekolah Menengah Persendirian Cina Malaysia

Malaysian Independent Chinese Secondary School Working Committee (MICSS)

王振祥

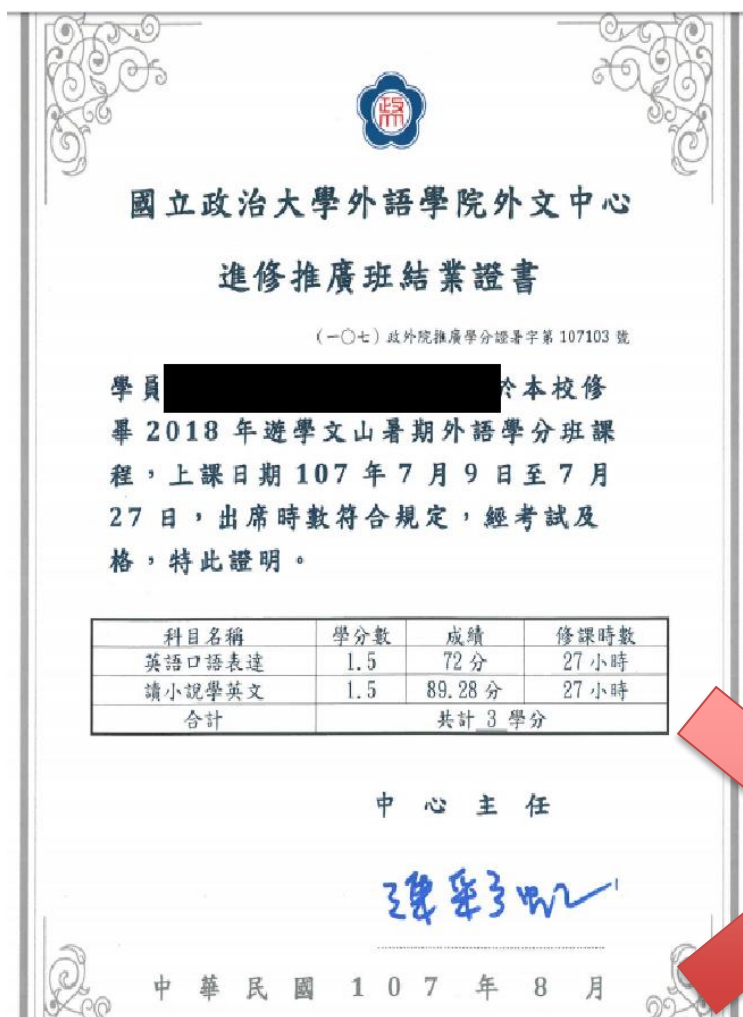
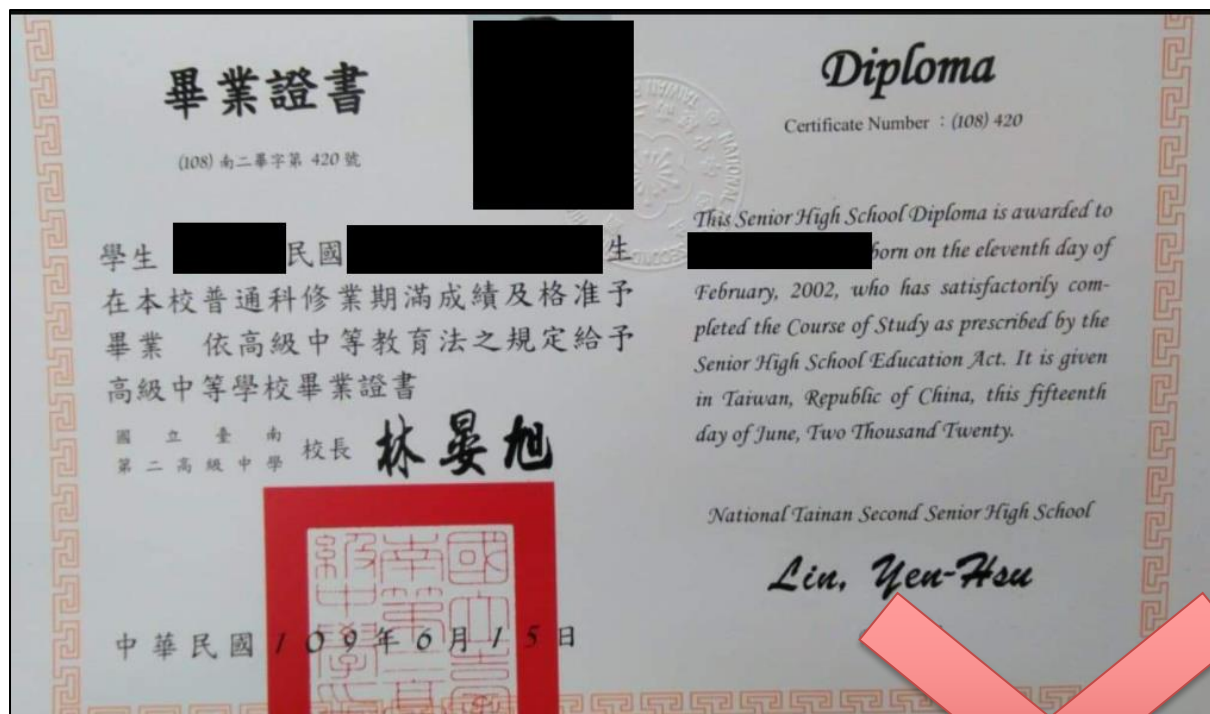
ONG CHIN CHUEN

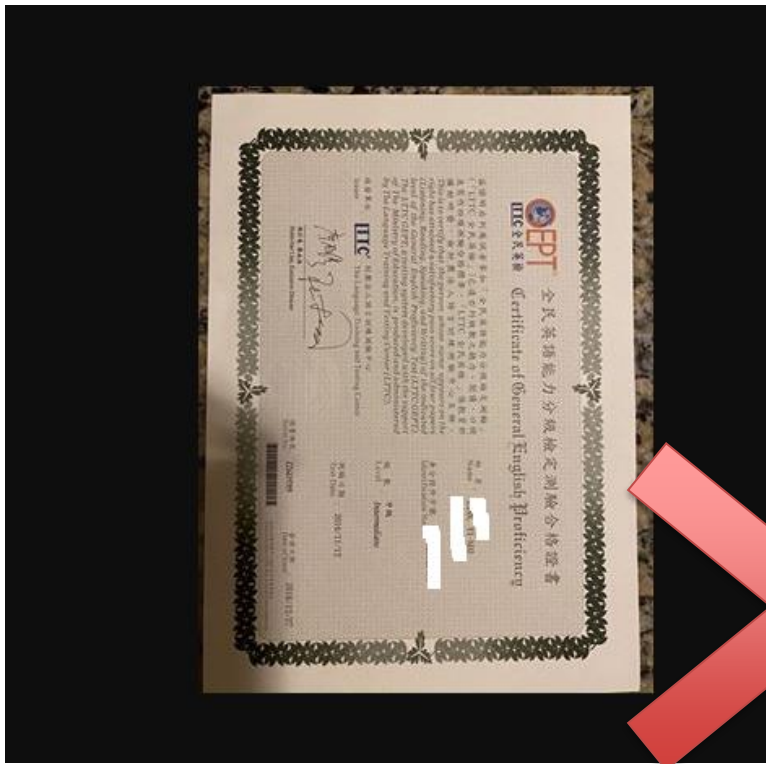
教总主席暨董教总华文独中工委署理主席

Pengerusi Jiao Zong & Timbalan Pengerusi MICSS

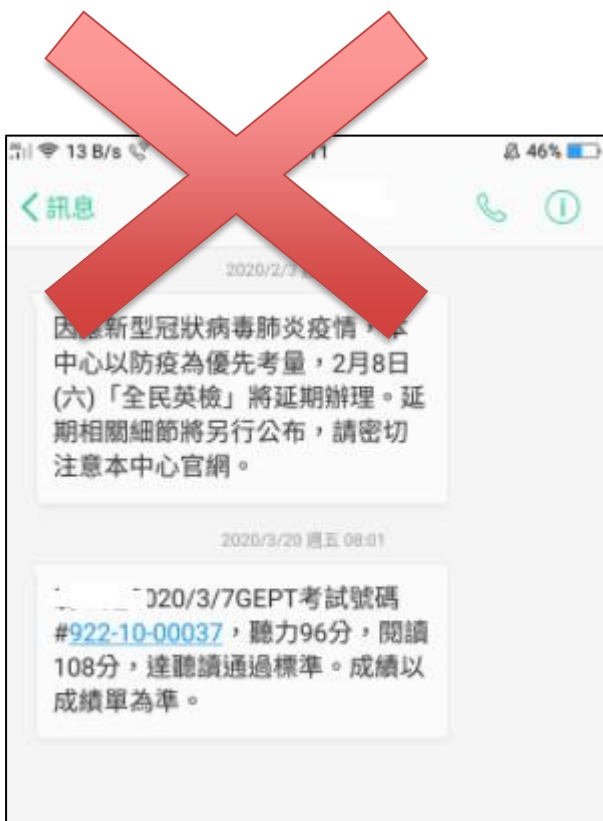
Chairman of Jiao Zong & Deputy Chairman of MICSS

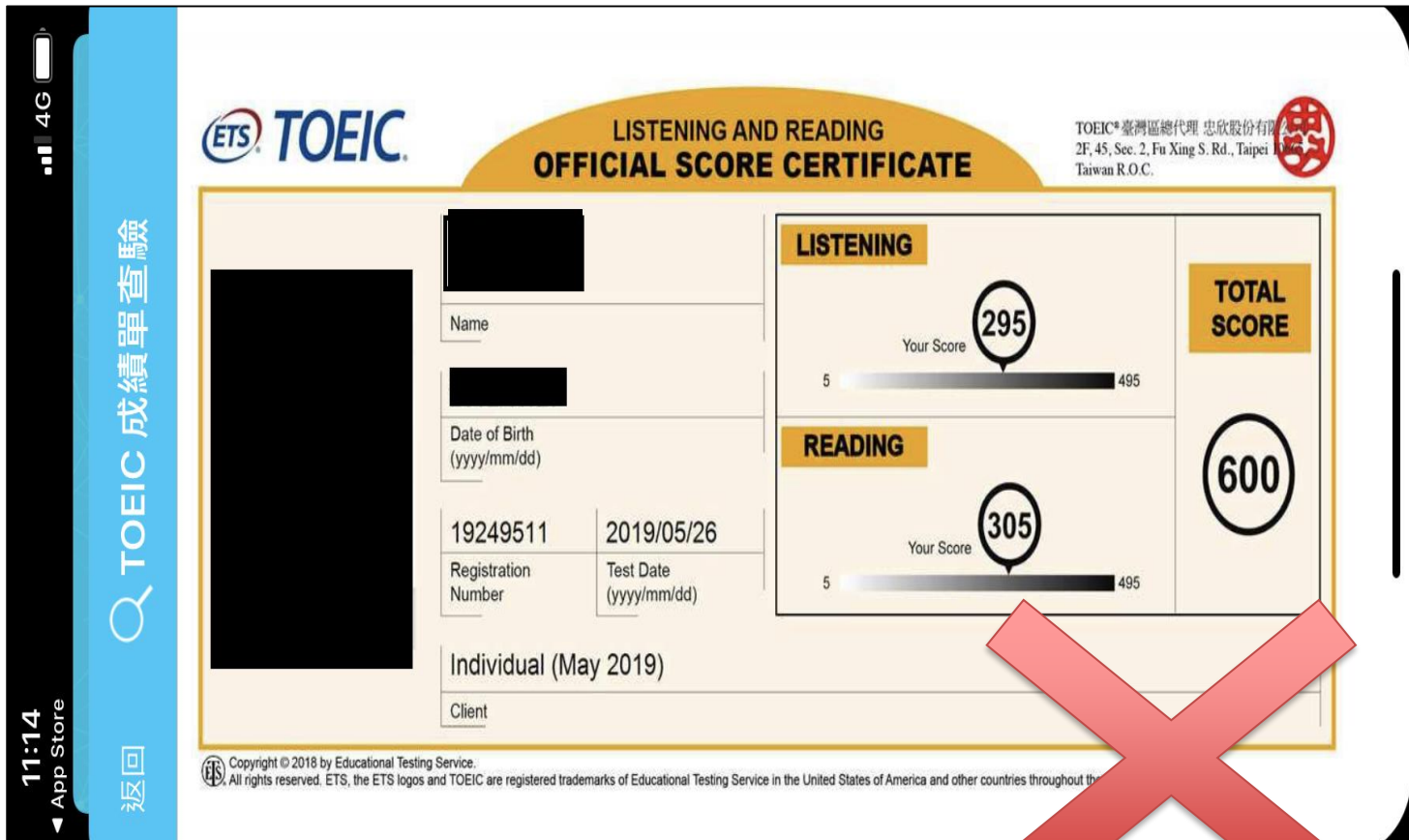
15/01/2020





- **print-screened transcripts from official websites, mobile apps or text messages**





3. The file has not been uploaded.

